

VITA
Dan I. Slobin
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Born: Detroit, Michigan, May 7, 1939

Position: *Distinguished Professor Emeritus*, Department of Psychology and *Distinguished Affiliated Professor Emeritus*, Department of Linguistics; *Research Psychologist Emeritus*, Institute of Cognitive and Brain Sciences, and Institute of Human Development, University of California, Berkeley

Education: University of Michigan, Ann Arbor: B.A. summa cum laude with honors in psychology, 1960. Harvard University: M.A., 1962, Ph.D., 1964, in social psychology, Department of Social Relations

Honors: National Merit Scholar 1957-60; Phi Beta Kappa 1960; Harvard Foundation for Advanced Study Prize Fellowship 1960-61; elected Fellow of American Academy for the Advancement of Science 1969; Distinguished Teaching Award, Associated Students of University of California at Berkeley 1967; James McKeen Cattell Fellowship in Psychology 1976-77; Guggenheim Fellow 1984-85; The New York Academy of Sciences Award in the Behavioral Sciences, 1986; elected Charter Member of the American Psychological Society, “in recognition of contributions to scientific psychology” 1988; Richard and Rhoda Goldman Distinguished Professor in Undergraduate and Interdisciplinary Studies 2002-03; Special Symposium in Honor of Dan Slobin: “The Crosslinguistic Research Paradigm for the Study of Child Language Development: History, Theory, and Directions,” Congress of the International Association for the Study of Child Language, Berlin, 2005 (Festschrift published in 2009); Distinguished Faculty Lecture in Psychology, University of California at Berkeley 2008; elected Fellow of the Linguistic Society of America, “in recognition of distinguished contributions to the discipline of linguistics” 2009; elected Fellow of the American Academy of Arts & Sciences 2009; Honorary Member of Asociación para el Estudio de la Adquisición del Lenguaje (AEAL), Spain, 2010; Roger Brown Award “to honor services and dedication to the field of child language,” International Association for the Study of Child Language, 2014.

Research and Professional Experience:

Teaching:

- 1964- : Department of Psychology, University of California at Berkeley (1964-67, Assistant Professor; 1967-72 Associate Professor; 1972-2004, Professor and Affiliate Professor of Linguistics; 2004- Distinguished Professor Emeritus)
- 2004-07: Professor of the Graduate School, University of California at Berkeley
- 2008-13: Graduate Faculty of Purdue University (special appointment: Linguistics Graduate Program)
- 1998, 1999: Visiting Professor, Department of Psychology, Stanford University
- 1992: Visiting Professor, Summer Linguistics Institute, University of Göttingen, Germany

- 1989: Visiting Professor, Department of Psychology, University of Santiago de Compostela, Spain (summer course)
- 1980, 1995: Visiting Professor, Summer Linguistics Institute of the Linguistic Society of America, University of New Mexico, Albuquerque
- 1961-63: Teaching Fellow in General Education, Harvard University

Research:

- 1960- : Research on child language development, cognitive development, psycholinguistics, linguistics (cognitive, functional, typological), sociolinguistics, sign language, Middle Eastern studies, in: United States, Netherlands, Yugoslavia (Croatia), Italy, Spain, Russia, Turkey, Israel
- 1965- : Research and travel grants from The Ford Foundation, The W. T. Grant Foundation, National Science Foundation, National Institutes of Mental Health, American Council of Learned Societies, Social Science Research Council, The Sloan Foundation, Israel-United States Binational Science Foundation, Institute of Turkish Studies, American Psychological Association, International Research and Exchange Board (IREX), Mellon Foundation, Max Planck Society
- 1988- : Institute of Human Development, University of California at Berkeley: (Research Psychologist)
- 1964- : Institute of Cognitive and Brain Sciences (formerly Institute of Cognitive Studies; formerly Institute of Human Learning), University of California at Berkeley (1964-67, Assistant Research Psychologist; 1967-72, Associate Research Psychologist; 1972- , Research Psychologist)
- 1984-85: Visiting Scholar, Laboratoire de Psychologie, CNRS, Paris, France
- 1981, 1984-85, 1992-93, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001-02, 2003, 2004, 2006: Visiting Scholar, Max-Planck-Institute for Psycholinguistics, Nijmegen, The Netherlands
- 1983, 1984-85: Visiting Scholar, Department of Linguistics, Tel-Aviv University, Israel
- 1969-70, 1972-73: Visiting Scholar, Department of Psychology, Boğaziçi University, Istanbul, Turkey
- 1962: Psycholinguistic Consultant, Educational Services, Inc., Watertown, MA
- 1961-62: Psycholinguistic Consultant, Language Research, Inc., Cambridge, MA
- 1959-60: Research Assistant, Center for Research on Conflict Resolution, University of Michigan, Ann Arbor, MI

Administration:

- 1997-2004: Co-Director, Concentration in Atypical Developmental Psycholinguistics, Joint Doctoral Program in Special Education, University of California at Berkeley & San Francisco State University; 1997-2004: Member of Executive Committee, Joint Doctoral Program in Special Education
- 1995-2000: Member of Executive Committee, Institute of Human Development, University of California at Berkeley
- 1990-2009: Member of Scientific Council (Fachbeirat) Max-Planck-Institute for Psycholinguistics, Nijmegen, The Netherlands (elected Chair, 1994; reelected 2001)
- 1988-2007: Director, Child Language Research Laboratory, Institute of Human Development, University of California, Berkeley
- 1982-1990: Member of Executive Committee, Sloan Foundation Program in Cognitive Science, Institute of Cognitive Studies, University of California, Berkeley

- 1981-87: Member of Steering Committee, European Science Foundation, Ecology of Adult Language Acquisition Research Project
- 1979-82, 1985-2004: Member of Executive Committee; 1983-84: Acting Director, Center for Middle Eastern Studies, University of California, Berkeley
- 1975-78: Area Head for Cognitive Psychology, Department of Psychology, University of California, Berkeley
- 1982-84, 1985-1992: Area Head for Developmental Psychology, Department of Psychology, University of California, Berkeley
- 1968-78: Member of Executive Committee, Language-Behavior Research Laboratory, University of California, Berkeley

Editorial:

- Editorial Board Membership—Journals: *Bilingualism: Language and Cognition* (1998-2007), *Cognition* (1972-2000), *Cognitive Linguistics* (2013-19), *Discourse Processes* (1991-2002), *Human Development* (2002-07), *International Journal of Bilingualism* (1997-), *International Journal of Language and Culture* (2014-), *International Review of Slavic Linguistics* (1976-80), *Jezikoslovlje* (Croatia) (2002-), *Journal of Child Language* (1974-93, 1997-), *Journal of Narrative and Life History* (1991-97), *Journal of Pidgin and Creole Languages* (1986-1995), *Language and Cognitive Processes* (1985-97), *Language Learning and Development* (2003-), *Langues, Interaction & Acquisition / Languages, Interaction & Acquisition* (2009-), *Linguistic Typology* (2001-2009), *Language Under Discussion* (2022-); *Pragmatics* (1991-98), *Sign Language & Linguistics* (1998-2007)
- Editorial Board Membership—Book Series: John Benjamins Series: "Typological Studies in Language" (1982-); John Benjamins Series: "Human Cognitive Processing" (1998-); John Benjamins Series: "Classics in Psycholinguistics" (1978-); Curzon Press Series: "Asian Linguistics" (1998-); Harvard University Press Series: "Cognitive Science" (1980-90); Academic Press Series: "Language, Thought, & Culture: Advances in the Study of Cognition" (1971-85)
- Editorial consultant for psycholinguistics, Lawrence Erlbaum Associates (1990-2007)
- Founding editor of translation journal, *Soviet Psychology* (originally *Soviet Psychology & Psychiatry*; now *Journal of Russian and East European Psychology*) (1962-69)

Professional Societies:

Academy of American Poets, American Academy of Arts and Sciences (Fellow), American Association for the Advancement of Science (Fellow), American Association of University Professors, Association for Linguistic Typology, International Association for the Study of Child Language, International Cognitive Linguistics Association, International Sign Language Association, Jean Piaget Society, Linguistic Society of America (Fellow), Society for Language Development, Society for the Study of Child Development, Ottoman and Turkish Studies Association, Sign Language Linguistics Society, UK Cognitive Linguistics Association

Selected Invited Presentations:

- (1971). Forum lecturer, Linguistics Institute of the Linguistic Society of America, SUNY, Buffalo, NY.
- (1975). Keynote speaker, Child Language Research Forum, Stanford University, Stanford, CA.
- (1979). Plenary speaker, Fiftieth Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- (1979). Borchers Lecturer, University of Wisconsin, Madison, WI.

- (1985). Keynote speaker, Boston University Conference on Child Language Development, Boston, MA.
- (1990). Plenary speaker, Congress of the International Pragmatics Association (IPrA), Barcelona, Spain.
- (1990). Keynote address, Congress of the International Association for the Study of Child Language (IASCL), Budapest, Hungary.
- (1990). Plenary speaker, First Symposium on Cognition, Language, and Culture, University of Santiago, Chile.
- (1992). Plenary speaker, Congress of the Belgian Linguistic Society, Antwerp.
- (1993). Lecture series, Graduate School of Languages and Linguistics and Linguistic Institute for International Communication, Sophia University, Tokyo, Japan.
- (1994). Plenary speaker, First Lisbon Meeting on Child Language, Lisbon, Portugal.
- (1994). Plenary speaker, Third Conference of the Northern European Language Acquisition Society (NELAS 3), Reykjavik, Iceland.
- (1995). Plenary speaker, Linguistics Institute of the Linguistic Society of America, University of New Mexico, Albuquerque.
- (1995). Plenary speaker, First International Meeting on the Acquisition of the Languages of the State, Santiago de Compostela, Spain.
- (1998). Plenary speaker, LAUD Symposium: “Humboldt and Whorf Revisited,” University of Duisburg, Germany.
- (2000). Plenary speaker, Conference: “Language, Culture, and Cognition,” Leiden University, Netherlands.
- (2000). Keynote address, Annual British Child Language Seminar, London.
- (2001). Keynote address, Lund Lectures in Languages and Literature: “The Diversity of Languages and Language Learning,” Lund University, Lund, Sweden.
- (2001). Master Lecture, Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- (2001). Plenary speaker, Conference of the Jean Piaget Society, Berkeley, CA.
- (2001). Plenary speaker, Graduate School in Language and Communication, Ph.D. Workshop: “Narrative, Cognition, and Culture,” University of Southern Denmark, Odense.
- (2001). Plenary speaker, Conference on the Introduction of Bilingual Deaf Education, Royal Institute for the Deaf “H. D. Guyot,” Groningen, Netherlands.
- (2003). Plenary speaker, Conference: Space in languages, linguistic systems, and cognitive categories, Ecole Normale Supérieure, Paris, France.
- (2005). Plenary speaker, Seventh Annual International Conference of the Japan Society for Language Sciences, Tokyo.
- (2006). Plenary speaker, Second Russian Cognitive Science Conference, St. Petersburg, Russia.
- (2006). Plenary speaker, Fifth International Conference of the Spanish Cognitive Linguistics Association (AELCO), Murcia, Spain.
- (2007). Plenary speaker, Second International Conference of the French Association for Cognitive Linguistics (AFLiCo), Lille, France.
- (2008). Plenary speaker, ASKELADDEN Opening Conference, University of Bergen, Norway.
- (2008). Plenary speaker, Conference, Language acquisition: Comparative perspectives, CNRS & Université de Paris 8, Paris, France.
- (2009). Lecture, California Academy of Sciences, San Francisco, CA.
- (2010). Plenary speaker, Conference of the German Linguistics Society (DGfS), Berlin, Germany.
- (2010). Workshop, Kobe University, Japan.

- (2012). Plenary speaker, Fifth International Conference on Language, Culture and Mind, Lisbon, Portugal.
- (2013). Lecture, India Institute for Advanced Study, Shimla, India.
- (2022). Lecture (zoom), The Experimental Lab of the Department of Modern Languages, Literatures and Cultures (LILEC), University of Bologna, Italy.

Festschrift, 2009

Guo, J., Lieven, E., Budwig, N., Ervin-Tripp, S., Nakamura, K., & Özçalışkan, Ş. (Eds.) (2009). *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Isaac Slobin.*. New York/London: Psychology Press.

Bibliography, 1959-2023

Books and Monographs

- Slobin, D. I. (1971). *Psycholinguistics*. Glenview, IL: Scott, Foresman. [Translations: Argentina, Germany, Iceland, Italy, Japan, Malaysia, Russia]
- Slobin, D. I. (1979). *Psycholinguistics* (2nd ed.). Glenview, IL: Scott, Foresman. [Translation: Brazil]
- Slobin, D. I. (1994). *Crosslinguistic aspects of child language acquisition (Sophia Linguistica Working Papers in Linguistics No. 35)*. Tokyo: Sophia University
- Berman, R. A., & Slobin, D. I. (1994). *Relating events in narrative: A crosslinguistic developmental study*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Edited Volumes and Special Issues of Journals

- Slobin, D. I. (Ed.). (1966). *Handbook of Soviet Psychology*. Special double issue of *Soviet Psychology & Psychiatry*, 4(3-4).
- Slobin, D. I. (Ed.). (1967). *A field manual for cross-cultural study of the acquisition of communicative competence*. Berkeley, CA: Language-Behavior Research Laboratory.
- Slobin, D. I. (Ed.). (1967). *Vygotsky memorial issue: In honor of the seventieth birthday of Lev Semyonovich Vygotsky*. Special issue of *Soviet Psychology*, 7(3).
- Slobin, D. I. (Ed.). (1969). *Soviet psycholinguistics*. Special issue of *Soviet Psychology*, 9(3).
- Slobin, D. I. (Ed.). (1971). *The ontogenesis of grammar: A theoretical symposium*. New York: Academic Press.
- Brožek, J., & Slobin, D. I. (Eds.). (1972). *Fifty years of Soviet psychology: An historical perspective*. White Plains, NY: International Arts & Sciences Press.
- Ferguson, C. A., & Slobin, D. I. (Eds.). (1973). *Studies of child language development*. New York: Holt, Rinehart & Winston.
- Slobin, D. I. (Ed.). (1985). *The crosslinguistic study of language acquisition: Vol. 1. The data*. Hillsdale, NJ: Lawrence Erlbaum Associates. [Introduction: pp. 3-24]
- Slobin, D. I. (Ed.). (1985). *The crosslinguistic study of language acquisition: Vol. 2. Theoretical issues*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I., & Zimmer, K. (Eds.). (1986). *Studies in Turkish linguistics*. Amsterdam/Philadelphia: John Benjamins. [Introduction: pp. 1-5]
- Slobin, D. I. (Ed.). (1992). *The crosslinguistic study of language acquisition: Vol. 3*. Hillsdale, NJ: Lawrence Erlbaum Associates. [Introduction: pp. 1-13]
- Slobin, D. I., Gerhardt, J., Kyrtzis, A., & Guo, J. (Eds.). (1996). *Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp*. Hillsdale, NJ: Lawrence Erlbaum Associates. [Introduction: pp. 3-11.]
- Slobin, D. I. (Ed.). (1997). *The crosslinguistic study of language acquisition: Vol. 4*. Mahwah, NJ: Lawrence Erlbaum Associates. [Introduction: pp. xi-xiii]
- Slobin, D. I. (Ed.). (1997). *The crosslinguistic study of language acquisition: Vol. 5. Expanding the contexts*. Mahwah, NJ: Lawrence Erlbaum Associates. [Introduction: pp. xi-xiii]

- Shirai, Y., Slobin, D. I., & Weist, R. (Eds.). (1998). *The acquisition of tense/aspect morphology*. Special issue of *First Language*, 18. [Introduction: pp. 245-253]
- Tomasello, M., & Slobin, D. I. (Eds.). (2005). *Beyond nature-nature: Essays in honor of Elizabeth Bates*. Mahwah, NJ: Lawrence Erlbaum Associates. [Introduction: pp. xv-xxiv]

Articles in Journals and Periodical Publications

- Slobin, D. I. (1963). Some aspects of the use of pronouns of address in Yiddish. *Word*, 19, 193-202.
- Slobin, D. I. (1964). The fruits of the first season: A discussion of the role of play in childhood. *Journal of Humanistic Psychology*, 4, 59-79.
- Slobin, D. I. (1966). Grammatical transformations and sentence comprehension in childhood and adulthood. *Journal of Verbal Learning and Verbal Behavior*, 5, 219-227.
- Ervin-Tripp, S. M., & Slobin, D. I. (1966). Psycholinguistics. *Annual Review of Psychology*, 17, 435-474. [Translations: Argentina, France, Italy, Russia]
- Slobin, D. I. (1968). Antonymic phonetic symbolism in three natural languages. *Journal of Personality and Social Psychology*, 10, 301-305.
- Slobin, D. I. (1968). Recall of full and truncated passive sentences in connected discourse. *Journal of Verbal Learning and Verbal Behavior*, 7, 876-881.
- Slobin, D. I., Miller, S. H., & Porter, L. W. (1968). Forms of address and social relations in a business organization. *Journal of Personality and Social Psychology*, 8, 289-293.
- Ammon, M. S., & Slobin, D. I. (1979). A cross-linguistic study of the processing of causative sentences. *Cognition*, 7, 3-17.
- Johnston, J. R., & Slobin, D. I. (1979). The development of locative expressions in English, Italian, Serbo-Croatian and Turkish. *Journal of Child Language*, 6, 531-547.
- Cüceloğlu, D., & Slobin, D. I. (1980). Dil reformu ve kişi algılaması [Language reform and person perception]. *Psikoloji dergesi* (Ankara), No. 9, 4-9.
- Cüceloğlu, D., & Slobin, D. I. (1980). Effects of Turkish language reform on person perception. *Journal of Cross-Cultural Psychology*, 11, 297-326.
- Slobin, D. I. (1981). Psychology without linguistics = language without grammar. *Cognition*, 10, 275-280.
- Bybee, J. L., & Slobin, D. I. (1982). Rules and schemas in the development and use of the English past tense. *Language*, 58, 265-289.
- Slobin, D. I., & Bever, T. G. (1982). Children use canonical sentence schemas: A crosslinguistic study of word order and inflections. *Cognition*, 12, 229-265.
- Slobin, D. I. (1984). Child language and the bioprogram. *Behavioral and Brain Sciences*, 7, 209-210.
- Slobin, D. I., & Bocaz, A. (1988). Learning to talk about movement through time and space: The development of narrative abilities in Spanish and English. *Lenguas Moderna* (Santiago de Chile), 15, 5-24.
- Slobin, D. I. (1991). Aphasia in Turkish: Speech production in Broca's and Wernicke's patients. *Brain and Language*, 41, 149-164.
- Slobin, D. I. (1991). Can Crain constrain the constraints? *Behavioral and Brain Sciences*, 14, 633-634.
- Slobin, D. I. (1991). Learning to think for speaking: Native language, cognition, and rhetorical style. *Pragmatics*, 1, 7-26.
- MacWhinney, B., Osmán-Sági, J., & Slobin, D. I. (1991). Sentence comprehension in aphasia in two clear case-marking languages. *Brain and Language*, 41, 234-249.
- Slobin, D. I. (1993). Is spatial language a special case? *Behavioral and Brain Sciences*, 16, 249-251.
- Küntay, A., & Slobin, D. I. (1999). The acquisition of Turkish as a native language. A research review. *Turkic languages*, 3, 151-188.
- Slobin, D. I., Hoiting, N., Anthony, M., Biederman, Y., Kuntze, M., Lindert, R., Pyers, J., Thumann, H., Weinberg, A. (2001). Sign language transcription at the level of meaning components: The Berkeley Transcription System (BTS). *Sign Language & Linguistics*, 4, 63-96. [BTS coding manual available online at <http://childe.smu.edu/>]
- Slobin, D. I. (2002). What language is "mentalese"? *Behavioral and Brain Sciences*, 75, 700-701.
- Küntay, A., & Slobin, D. I. (2002). Putting interaction back into child language: Examples from Turkish. *Psychology of Language and Communication*, 6:5-14.
- Slobin, D. I., & Tomasello, M. (2005). Thirty years of research on language, cognition, and development: The legacy of Elizabeth Bates. *Language Learning & Cognition* 1, 139-149..

- Slobin, D. I., & Bowerman, M. (2007). Interfaces between linguistic typology and child language research. *Linguistic Typology*, 11, 213-226.
- Lemmens, M., & Slobin, D. I. (2008). Positie- en bewegingswerkwoorden in het Nederlands, het Engels en in het Frans [Positional and motion verbs in Dutch, English and French]. *Verslagen & Mededelingen van de Koninklijke Academie voor Nederlandse Taal- en Letterkunde*, 118(1), 17-32.
- Slobin, D. I. (2008). Breaking the molds: Signed languages and the nature of human language. *Sign Language Studies*, 8, 114-130.
- Slobin, D. I. (2008). Putting the pieces together: Commentary on "The Onset and Mastery of Spatial Language in Children Acquiring British Sign Language" by G. Morgan, R. Herman, I. Barriere, and B. Woll. *Cognitive Development*, 20, 20-23.
- Slobin, D. I. (2014). Before the beginning: the development of tools of the trade. *Journal of Child Language*, 41, 1-17.
- Slobin, D. I., Ibarretxe-Antuñano, I., Kopecka, A., & Majid, A. (2014). Manners of human gait: A crosslinguistic event-naming study. *Cognitive Linguistics*, 25, 701-741.

Chapters in Books, Papers in Conference Proceedings

- Slobin, D. I. (1966). The acquisition of Russian as a native language. In F. Smith & G. A. Miller (Eds.), *The genesis of language: A psycholinguistic approach* (pp. 129-148). Cambridge, MA: MIT Press.
- Slobin, D. I. (1966). Comments on "Developmental psycholinguistics": A discussion of McNeill's presentation. In F. Smith & G. A. Miller (Eds.), *The genesis of language: A psycholinguistic approach*. (pp. 85-91). Cambridge, MA: MIT Press.
- Slobin, D. I. (1966). Soviet psycholinguistics. In N. O'Connor (Ed.), *Present-day Russian psychology: A symposium by seven authors* (pp. 109-151). Oxford: Pergamon.
- Slobin, D. I. (1968). Imitation and grammatical development in children. In N. S. Endler, L. R. Boulter, & H. Osser (Eds.), *Contemporary issues in developmental psychology* (pp. 437-443). New York: Holt, Rinehart & Winston. [Translation: France]
- Slobin, D. I. (1970). Universals of grammatical development in children. In G. B. Flores d'Arcais & W. J. M. Levelt (Eds.), *Advances in psycholinguistics* (pp. 174-186). Amsterdam: North-Holland. [Translation: Germany]
- Slobin, D. I. (1971). Developmental psycholinguistics. In W. O. Dingwall (Ed.), *A survey of linguistic science* (pp. 298-411). College Park, MD: University of Maryland Linguistics Program.
- Slobin, D. I. (1971). Grammatical development in Russian-speaking children. In A. Bar-Adon & W. F. Leopold, (Eds.), *Child language: A book of readings* (pp. 343-348). Englewood Cliffs, NJ: Prentice-Hall.
- Slobin, D. I. (1971). On the learning of morphological rules: A reply to Palermo and Eberhart. In D. I. Slobin (Ed.), *The ontogenesis of grammar: A theoretical symposium* (pp. 204-223). New York: Academic Press.
- Slobin, D. I., & Welsh, C. A. (1971). Elicited imitation as a research tool in developmental psycholinguistics. In C. B. Lavatelli (Ed.), *Language training in early childhood education* (pp. 170-185). Urbana, IL: University of Illinois Press.
- Slobin, D. I. (1972). Seven questions about language development. In P. C. Dodwell (Ed.), *New horizons in psychology 2* (pp. 179-215). Harmondsworth, UK: Penguin. [Translation: Spain]
- Slobin, D. I. (1973). Cognitive prerequisites for the development of grammar. In C. A. Ferguson & D. I. Slobin, (Eds.), *Studies of child language development* (pp. 175-208). New York: Holt, Rinehart & Winston. [Translations: Germany, Iceland, Poland, Russia]
- Slobin, D. I. (1974). Berklijski projekat o razvoju jezika u raznim jezičkim sredinama [The Berkeley project on language development in different linguistic environments]. In M. Jočić & S. Savić (Eds.), *Modeli u sintaksi dečjeg govora* [Models of child language syntax]. Novi Sad, Yugoslavia: Institute za Lingvistiku.
- Slobin, D. I. (1975). On the nature of talk to children. In E. H. Lenneberg & E. Lenneberg (Eds.), *Foundations of language: A multidisciplinary approach: Vol. 1* (pp. 283-297). New York: Academic Press. [Translation: Spain]
- Slobin, D. I. (1977). Language change in childhood and in history. In J. Macnamara (Ed.), *Language learning and thought* (pp. 185-214). New York: Academic Press.

- Slobin, D. I. (1978). A case study of early language awareness. In A. Sinclair, R. Jarvella, & W. J. M. Levelt (Eds.), *The child's conception of language* (pp. 45-54). Heidelberg: Springer-Verlag.
- Slobin, D. I. (1978). Suggested universals in the ontogenesis of grammar. In V. Honza & M. J. Hardman-de-Bautista (Eds.), *Papers on linguistics and child language: Ruth Hirsch Weir Memorial Volume* (pp. 249-264). The Hague: Mouton.
- Slobin, D. I. (1980). The repeated path between transparency and opacity in language. In U. Bellugi, & Studdert-Kennedy, M. (Ed.), *Signed and spoken language: Biological constraints on linguistic form* (pp. 229-243). Weinheim, Germany: Verlag Chemie.
- Slobin, D. I. (1981). The origins of grammatical encoding of events. In W. Deutsch (Ed.), *The child's construction of language* (pp. 185-199). London: Academic Press.
- Slobin, D. I. (1982). Universal and particular in the acquisition of language. In E. Wanner & L. R. Gleitman (Eds.), *Language acquisition: The state of the art* (pp. 128-172). Cambridge: Cambridge University Press.
- Bybee, J. L., & Slobin, D. I. (1982). Why small children cannot change language on their own: Suggestions from the English past tense. In A. Ahlgqvist (Ed.), *Papers from the 5th International Conference on Historical Linguistics* (pp. 29-37). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I., & Aksu, A. A. (1982). Tense, aspect and modality in the use of the Turkish evidential. In P. J. Hopper (Ed.), *Tense and aspect: Between semantics and pragmatics* (pp. 185-200). Amsterdam/Philadelphia: John Benjamins.
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- Slobin, D. I. (1984). La construcción de la gramática por el niño. In M. Monfort (Ed.), *La intervención logopédica: II Simposio de Logopedia* (pp. 45-57). Madrid: Ciencias de la Educación Preescolar y Especial (CEPE).
- Slobin, D. I. (1985). The child as linguistic icon-maker. In J. Haiman (Ed.), *Iconicity in grammar* (pp. 221-248). Amsterdam/Philadelphia: John Benjamins.
- Slobin, D. I. (1985). Crosslinguistic evidence for the Language-Making Capacity. In D. I. Slobin (Ed.), *The crosslinguistic study of language acquisition: Vol. 2. Theoretical issues* (pp. 1157-1256). Hillsdale, NJ: Lawrence Erlbaum Associates.
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- Aksu-Koç, A. A., & Slobin, D. I. (1985). Acquisition of Turkish. In D. I. Slobin (Ed.), *The crosslinguistic study of language acquisition: Vol. 1. The data* (pp. 839-878). Hillsdale, NJ: Lawrence Erlbaum Associates.
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- Slobin, D. I. (1986). The acquisition and use of relative clauses in Turkic and Indo-European languages. In D. I. Slobin & K. Zimmer (Eds.), *Studies in Turkish linguistics* (pp. 277-298). Amsterdam/Philadelphia: John Benjamins.
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