

STEPHEN P. HINSHAW

9/16

Office: Department of Psychology
Tolman Hall #1650
University of California
Berkeley, CA 94720-1650
hinshaw@berkeley.edu

Department of Psychiatry
401 Parnassus Ave.
University of California
San Francisco, CA 94143
stephen.hinshaw@ucsf.edu

Home: 1200 Masonic Avenue
Berkeley, CA 94706
(510) 206-2295
steve.hinshaw3@gmail.com
510-206-2295

Education

A.B. (1974) Harvard University, *summa cum laude*
Concentration: Psychology and Social Relations

M.A. (1979) University of California, Los Angeles
Major: Clinical Psychology

Ph.D. (1983) University of California, Los Angeles
Major: Clinical Psychology
Minors: Quantitative Psychology; Physiological Psychology

Post-doctoral Fellow (1983-85) University of California, San Francisco
Langley Porter Psychiatric Institute, Clinical Psychology

Academic and Professional Awards and Honors

National Merit Scholarship (1970)

Harvard College Scholarship (1971)

John Harvard Scholarship (1972, 1973)

Detur Prize, Harvard (1974)

Ames Award (1974): Graduating senior at Harvard exemplifying blend of social action and academics

Phi Beta Kappa (1974)

Chancellor's Fellowship, UCLA (1977-1981)

UCLA Alumni Association Distinguished Scholar Award, Outstanding Graduate Student campus-wide (1980)

R.E. Harris Award: Outstanding Clinical Psychology Fellow, Langley Porter Institute, UC San Francisco (1985)

Fellow, Association for Psychological Science (2001-)

Distinguished Teaching Award, College of Letters and Sciences, UC Berkeley (2001)

Learning Disabilities Association of California, Special Award Recognizing Research and Service (2004)

Distinguished Professional Contribution Award, The Help Group (2004)

Fellow, American Psychological Association, Division 53 (2005-)

Hall of Fame, CHADD (Children and Adults with ADHD) (2007-)

Fellow, American Association for the Advancement of Science (2007-)

Named as "Top 10" author for empirical productivity in clinical psychology, in "Scholarly Publications in Clinical Psychology Ph.D. Programs," by Stewart et al., *Journal of Clinical Psychology* (2007)

Distinguished Scientific Achievement in Psychology Award, California State Psychological Association (2009)

Distinguished Scientist Award, Society for a Science of Clinical Psychology (2015)

James McKeen Cattell Fellow Award, Association for Psychological Science (2016): Highest award of the organization, for a lifetime of outstanding contributions to applied psychological research

Other Honors

Distinguished Alumnus Award, Upper Arlington High School, Columbus, OH (2015)

Academic, Research, and Clinical Positions

2016- *Professor In Residence*, Department of Psychiatry, University of California, San Francisco

2013- *Vice Chair for Psychology*, Department of Psychiatry, University of California, San Francisco

2004-2011 *Chair*, Department of Psychology, University of California, Berkeley

2004-2016 *Clinical Professor*, Department of Psychiatry, University of California, San Francisco

- 1997-2001 *Director of Clinical Psychology Training*, University of California, Berkeley
- 1995- *Professor*, Department of Psychology, University of California, Berkeley
- 1991-1995 *Associate Professor*, Department of Psychology, University of California, Berkeley
- 1990-1991 *Assistant Professor*, Department of Psychology, University of California, Berkeley
- 1986-1990 *Assistant Professor*, Department of Psychology, University of California, Los Angeles
- 1985-1986 *Visiting Lecturer*, Department of Psychology, University of California, Berkeley
- 1984-1986 *Assistant Clinical Professor*, Department of Psychiatry, UC San Francisco
- 1983-1985 *Post-Doctoral Fellow*, Langley Porter Institute, University of California, San Francisco
- 1982-1983 *Psychologist*, Child Psychiatry Division, University of California, Irvine Medical Center
- 1981-1982 *Clinical Psychology Intern*, Neuropsychiatric Institute, UCLA
- 1975-1977 *Director*, Camp Freedom, Cambridge, MA/Ossipee, NH
- 1974-1976 *Program Coordinator*, Therapeutic Center, Massachusetts Mental Health Center

Grants/Contracts (each new grant or competing renewal listed)

- Peder Sather Center for Advanced Study, UC Berkeley-Norway Collaboration. “Developmental Pathways of ADHD Symptoms. 7/16-6/17. PIs: Astri Lundervold, Stephen Hinshaw. Total costs: \$15,000.
- National Institute of Mental Health, R44 MH99709-03 through 05, “Neurophysiological Attention Test (NAT) for Objective Assessment of ADHD,” 10/15-9/18. PI: Gregory Simpson; co-I: Stephen P. Hinshaw. Total costs, Berkeley site: \$250,000.
- Peder Sather Center for Advanced Study, UC Berkeley-Norway Collaboration. “Characteristics, Risk, and Resilience Factors Across the Lifespan,” 7/14-6/15. PIs: Astri Lundervold, Stephen Hinshaw. Total costs: \$20,000.
- National Institute of Mental Health, R01 MH45064-19 through 23, “Adult Follow-up of Girls with ADHD: Predictors, Mediators, and Mechanisms,” 7/13-4/18. PI: Stephen P. Hinshaw. Total costs: \$2,200,000.
- National Institute of Mental Health, R01 MH91068-01 through 04, “Developmental Changes in Neural Processes Underlying Impulsivity and ADHD, 9/12-5/18. PI: Julie B. Schweitzer (Hinshaw, co-I). Total Costs: \$1,400,000.
- National Institute of Mental Health, T32 MH89919, “From Mechanisms to Treatment of Mental Illness:

- Translational Research Training, 7/11-6/16. PIs: Allison Harvey and Stephen P. Hinshaw: Total costs: \$850,000.
- National Institute on Drug Abuse, N01DA85550, ARRA Supplement to “Follow-up of the Multimodal Treatment Study of Children with ADHD,” 5/10-4/12. PI: Stephen P. Hinshaw. Total costs: \$346,247.
- National Science Foundation, SMA REU 1005067, Summer Research Opportunity Program Training Site, “Social Cultural Processes in Development and Mental Health,” 4/10–10/13. PI: Stephen P. Hinshaw. Total costs: \$238,535.
- Robert Wood Johnson Foundation, Investigator Award in Policy Research, “ADHD Medication in America: Society, Schools, and Public Policy,” PIs: Stephen P. Hinshaw and Richard M. Scheffler, 3/09 -2/14. Total costs: \$335,000.
- National Institute on Drug Abuse, N01DA85550, 01 through 03, “Follow-up of the Multimodal Treatment Study of Children with ADHD,” 4/08-3/13. PI: Stephen P. Hinshaw. Total Costs: \$650,000.
- Bridging Grant, Committee on Research, University of California, Berkeley, “Evaluating Mental Illness Stigma in Children and Families,” 2/09 -1/11. Total costs: \$5,000
- National Institute of Mental Health, R01 MH77671-01 through 05, “Integrated Multi-setting Psychosocial Treatment for ADHD-Inattentive Type,” 6/08-5/13. PI’s: Linda Pfiffner and Stephen P. Hinshaw. Total costs, Berkeley site: \$1,400,000.
- National Institute of Mental Health, R01 MH45064-14 through 18, “Young Adult Follow-up of Girls with ADHD,” 9/05-7/12. PI: Stephen P. Hinshaw. Total costs: \$1,450,000.
- National Institute of Neurological Disorders and Stroke, R01 ND03498-01, “Genetics of Attention Deficit Hyperactivity Disorder,” 8/04-7/05 (subcontract). PI: James Swanson; Site PI: Stephen P. Hinshaw. Total costs: \$24,000.
- National Institute of Mental Health, R01 MH67084-01 through 03, “An Economic and Policy Analysis of ADHD and Stimulant Drugs,” 2/04-1/07. PI: Richard Scheffler; Co-Investigator: Stephen P. Hinshaw. Total costs: \$900,000.
- National Institute of Mental Health, R01 MH64182-01 through 03, “Functional Neuroanatomical Deficits in ADHD Families,” 5/02-4/05. PI: Stephen P. Hinshaw (Collaborative R01). Total costs: \$75,000.
- National Institute of Mental Health, N01 MH12009-01 through 08, “Extended Follow-up of the Multimodal Treatment Study of Children with ADHD,” 2/01-1/08. PI: Stephen P. Hinshaw. Total costs: \$1,520,000.
- National Institute of Mental Health, U01 MH45064-09 through 13, “Prospective Follow-up of Girls with ADHD,” 8/00-7/05. PI: Stephen P. Hinshaw. Total costs: \$1,600,000.
- National Institute of Mental Health, U01 MH50461-07 through 08, “Follow-Up--Multimodal Treatment Study of Children with ADHD,” 9/98-9/00. PI: Stephen P. Hinshaw. Total Costs: \$750,000.

National Institute of Mental Health, U01 MH50461-06, "Multimodal Treatment Study of Children with ADHD—Initial Follow-Up," 9/97-8/98. PI: Stephen P. Hinshaw. Total Costs: \$545,000.

National Institute of Mental Health, R01 MH45064-06 through 08, "Mediators of Competence and Impairment in ADHD Girls," 2/97-2/00. PI: Stephen P. Hinshaw. Total costs: \$1,135,000.

National Institute of Mental Health, U01 MH50461-01 through 05, "Pharmacologic and Psychosocial Interventions for ADHD" (Cooperative Agreement for Multimodal Treatment Study of Children with ADHD), 9/92-8/97. PI: Stephen P. Hinshaw. Total costs: \$2,390,000.

U.S. Department of Education, Supplement to U01 MH50461, for Educational Intervention, 9/94-8/96. PI: Stephen P. Hinshaw. Total costs: \$140,000.

National Institute of Mental Health, R01 MH45064-04 through 05, "Aggression, Peer Status, and Family Factors in ADHD," 6/94-5/96. PI: Stephen P. Hinshaw. Total costs: \$390,000.

National Institute of Mental Health, R29 MH45064-01 through 03, "Peer Status, Social Behavior, and Intervention for ADHD," 4/40-3/93 (FIRST Award). PI: Stephen P. Hinshaw. Total costs: \$306,599.

Committee on Research Grants, University of California, Berkeley, 7/91-6/06. 9 grants, for a total of \$25,800.

Biomedical Research Support Grants, University of California, Berkeley, 4/90-3/92. 2 grants: \$15,500.

Biomedical Research Support Grants, Division of Life Sciences, University of California, Los Angeles, 7/87-6/89. 2 grants: \$8,960.

Student/Trainee Grants Sponsored:

National Science Foundation, Graduate Research Fellowship Award to Christopher Adalio, 9/13-8/16. Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Science Foundation, Graduate Research Fellowship Award to Jocelyn Meza, 9/14-8/17. Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Institute of Mental Health, F31 MH64226, Predoctoral NRSA Award to Steve Lee, 8/01-7/03. Total costs: By agreement.

National Institute of Mental Health, F31 MH12838, Predoctoral NRSA Award to Amori Mikami, 7/01-6/03. Total costs: By agreement.

National Institute of Mental Health, F32 MH12792, Postdoctoral NRSA Award to Elizabeth Owens, 8/00-6/02. Total costs: By agreement.

National Institute of Mental Health, F31 MH11958, Predoctoral NRSA Award to Jennifer Treuting,

9/98-8/00. Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Science Foundation, Graduate Research Fellowship Award to Dara Blachman, 9/98-8/01.
Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Institute of Mental Health, F31 MH10861, Predoctoral NRSA Award to Sharon Melnick,
9/94-8/96. Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Institute of Mental Health, F31 MH10462, Predoctoral NRSA Award to Joel Nigg, 9/93-8/95.
Sponsor: Stephen P. Hinshaw. Total costs: By agreement.

National Institute of Mental Health: Supplement Grants for Underrepresented Minority Students:
Joyce Chang (R01 MH45064)
Allison Briscoe (R01 MH45064)
Terry Chi (R01 MH45064)
Teron Park (U01 MH50461)

Professional Affiliations

Association for Psychological Science

American Association for the Advancement of Science

Professional Group on Attention and Related Disorders

International Society for Research in Child and Adolescent Psychopathology

Society for Research in Child Development

Offices/Leadership

Chair, Assessment Committee, Multimodal Treatment Study of Children with ADHD (1993-2003)

Chair, Steering Committee, Multimodal Treatment Study of Children with ADHD (MTA) (1996)

Secretary/Treasurer, International Society for Research in Child and Adolescent Psychopathology (1996-9)

President, Professional Group on Attention and Related Disorders (PGARD) (1996-2000)

Director, Psychology Clinic; Director of Clinical Science Training Program, University of California,
Berkeley (1997-2001)

President, International Society for Research in Child and Adolescent Psychopathology (1999-2001)

National Professional Advisory Board, Children and Adults with ADHD (CHADD) (2000-2003)

Executive Committee, Greater Good Science Center, Institute of Human Development, University of California, Berkeley (2001-present)

President, Division 53, American Psychological Association (Society for Child and Adolescent Clinical Psychology) (2001-3)

Professional Advisory Board, The Help Group (2004-present)

Vice-Chair, Board of Directors, The Reach Institute (2006-2013)

National Board of Advisors, Active Minds (antistigma college student advocacy group) (2007-present)

Advisory Board, San Francisco Mental Health Association (2007-2010)

International Advisory Board on Stigma and Discrimination Related to Mental Illness, United Kingdom (2008-present)

Board of Directors, No Health without Mental Health (NHMH), non-profit devoted to social marketing/destigmatization related to mental illness (2008-present)

California Stigma and Discrimination Reduction Advisory Committee (Proposition 63) (2008-2010)

National Advisory Board, Girls Inc. (2009-present)

Board of Advisors, Biobehavioral Diagnostics (2011-present)

Co-Chair, Scientific Research Council, Child Mind Institute (2011-present)

Scientific Advisory Board, Bring Change 2 Mind (2012-present)

Leadership Council, Adversity to Advocacy (A2A) (2012-present)

Medical/Scientific Advisory Board, MentalFitness, Inc.

Vice-Chair for Psychology, Department of Psychiatry, University of California, San Francisco (2013-present)

Co-Director, Research and Evaluation, LETS Bring Change 2 Mind (Let's Erase the Stigma, a subsidiary of BC2M) (2014-present)

Scientific Advisory Board, The REACH Institute (2015-present)

National Advisory Board, Association of Educational Therapists (2016-present)

Scientific Advisory Board, AIM for Mental Health (2016-present)

Journal Boards and Reviewing

Editor: *Psychological Bulletin* (2009-2014)

Associate Editor: *Development and Psychopathology* (2000-present)

Editorial Boards:

ADHD Report (1999-present)
Annual Review of Clinical Psychology (2012-2016)
Child Development (1988-1992)
Child Neuropsychology (2000-present)
Development and Psychopathology (1995-2000)
Journal of Abnormal Child Psychology (1999-present)
Journal of Abnormal Psychology (1996-1999)
Journal of Attention Disorders (1996-present)
Journal of Child Psychology and Psychiatry (1999-present)
Journal of Child and Adolescent Psychopharmacology (2002-2010)
Journal of Clinical Child and Adolescent Psychology (2002-2006)
Journal of Consulting and Clinical Psychology (1996-1998) (2003-2004)
Psychological Bulletin (2015-present)
School Psychology Review (1995-2000)

Ad hoc reviewer (selected list):

Archives of General Psychiatry (now *JAMA Psychiatry*)
American Journal of Psychiatry
American Psychologist
Behavior Therapy
Biological Psychiatry
Clinical Child and Family Psychology Review
Clinical Psychology Review
Cognitive Therapy and Research
Developmental Psychology
Journal of Abnormal Psychology
Journal of Child and Family Studies
Journal of Child and Adolescent Psychopharmacology
Journal of Clinical Child Psychology
Journal of Developmental and Behavioral Pediatrics
Lancet Psychiatry
Pediatrics
PLoS One
Psychiatry Research
Psychological Assessment
Psychological Review
Psychiatric Services

*Scandinavian Journal of Psychiatry
Science*

Ad hoc reviewer, scientific conferences:
American Psychological Association
Society for Research in Child Development

Grant Reviewing

Member, Initial Review Group, NIMH Study Section on Child Psychopathology and Treatment: 9/94-6/98

Ad hoc reviewer, Center for Scientific Review, Study Section on Intervention Research, 2002

Ad hoc reviewer, Center for Scientific Review, Study Section on Social and Interpersonal Processes, 2005

Reviewer, National Institute of Mental Health, B-START (R03) Grant Program (intermittent)

Reviewer, NIH Loan Repayment Program (intermittent)

Reviewer, American Psychological Foundation
Koppitz Awards
Frank Awards

Reviewer, Stigma and Global Health Program of the John E. Fogarty International Center (2009)

Teaching and Advising Experience

Undergraduate Courses:

Abnormal Psychology
Clinical Psychology
Developmental Psychopathology (originated course at UC Berkeley, 1993)
Exceptional Children
Clinical Research Methods
Narrative Accounts of Mental Disorder
Research and Theory in Psychology (advanced overview course for all new majors in the department)

Graduate Courses:

Adult Psychopathology
Clinical Psychopharmacology
Child Psychopathology
Proseminar in Clinical Psychology
Theories of Child and Family Therapy
Principles of Psychological Assessment
Child and Adolescent Assessment

Clinical Supervision
 Adult, Child, and Family Therapy
 Clinical Assessment
 Introduction to the Profession of Psychology
 Developmental Psychology Proseminar

Doctoral Advising (Major Advisor/Dissertation Chair):

UCLA:

Drew Erhardt (Pepperdine University Department of Psychology; Professor)
 Carolyn Anderson (Stanford Medical School Department of Psychiatry/private practice)
 Brian Zupan (co-chair) (Fox Media)

University of California, Berkeley:

Joel Nigg (Oregon Health and Sciences University; Professor)
 Sharon Melnick (Consultant)
 Teron Park (UC Berkeley Department of Psychology; Assistant Clinical Professor)
 Jennifer Treuting (UC Berkeley Department of Psychology; Lecturer)
 Daphne Anshel (co-chair) (New York University Department of Psychiatry; clinician)
 Terry Chi (Northwestern College; Assistant Professor)
 Allison Briscoe-Smith (Wright Institute, Associate Professor; UCSF Department of Psychiatry)
 Amori Mikami (University of British Columbia Department of Psychology; Associate Professor)
 Dara Blachman (Violence and Victimization Research Division, National Institute of Justice; Social Science Analyst)
 Steve Lee (UCLA Department of Psychology; Associate Professor)
 Christine Zalecki (UC San Francisco Department of Psychiatry and Institute of Human Development, UC Berkeley (Research and Staff Psychologist)
 Kseniya Yershova (Columbia University Department of Psychiatry, Deputy Science Director)
 Auran Piatigorsky (UC San Francisco; Staff Psychologist)
 Joyce Chang Lee (UCLA School of Medicine; Clinician/Researcher)
 Margaret Sheridan (co-chair) (University of North Carolina, Assistant Professor)
 Benjamin Mullin (University of Colorado Medical Center, Assistant Professor of Psychiatry)
 Andrea Stier Samuels (San Francisco State University Department of Psychology, Lecturer)
 Mario Aceves (San Francisco State University, Instructor)
 Fred Loya (UC Davis/VA Martinez, Research Scientist)
 Andres Martinez (University of California, Berkeley, Visiting scholar)
 B. Tate Guelzow (San Francisco VA, Post-doctoral fellow)
 Meghan Miller (UC Davis MIND Institute, Assistant professor; K-award recipient)
 Erika Swanson (Clearwater Center, Post-doctoral fellow)
 Jenna Rinsky (Children's Health Council, Post-doctoral fellow)
 Stephanie Cardoos (UC San Francisco/Veterans Administration: Post-doctoral fellow)
 Maya Guendelman (current doctoral student)
 Chanelle Gordon (current doctoral student)
 Jocelyn Meza (current doctoral student)

Christopher Adalio (current doctoral student)
 Megan Norr (current doctoral student)
 Shaikh Ahmad (current doctoral student)
 Enitan Marcelle (current doctoral student)

*National Science Foundation Graduate Research Fellowship Awardees:

Dara Blachman
 Jocelyn Meza
 Christopher Adalio
 Enitan Marcelle

*National Institute of Mental Health Minority Supplement Awards:

Teron Park
 Terry Chi
 Joyce Chang
 Allison Bricoe-Smith

*American Psychological Foundation Koppitz/Muensterberg Fellowships:

Benjamin Mullin
 Kseniya Yershova

Post-doctoral Fellows Sponsored

Elizabeth Owens, Ph.D. (Research Psychologist, Institute of Human Development, UC Berkeley)
 Sytske Besemer, Ph.D. (Visiting Scholar, University of California, Berkeley)
 Katherine Belendiuk, Ph.D. (Research Scientist, Palo Alto VA Medical Center)

Special Advising

Mentor for a number of Summer Research Opportunity Program and McNair Scholar undergraduates

Mentor for Alstair Cooke Fulbright Scholar Mary O'Hara for a year in the U.S. (2010-2011), with respect to a research investigation comparing American and British press depictions of mental illness across the past 25 years

Additional Teaching

Guest Lecturer, Wright Institute, Berkeley (1999-2010)

Berkeley Extension, Invited Public Lectures: 2003, 2007, 2009, 2013

UC Berkeley Extension, American Comenius: 2008, 2009

Dutch American Comenius Lecturer: 2010, 2011, 2012, 2013

New England Educational Institute: “Developmental Psychopathology: Research and Clinical Principles”
 Santa Fe, October, 2006
 Cape Cod, June, 2007; July, 2008; August, 2009; August, 2010

Teaching Company, “Origins of the Human Mind,” 24-lecture series; released in March, 2010

Faculty mentor, Fogarty Center grant to train mental health scientists and professionals from Central/
 Eastern Europe in mental health policy and stigma research (2006-2015)

Guest faculty, Parent-infant and child mental health training program, University of Massachusetts, Boston
 (2011-2014)

Guest faculty, Parent-infant and child mental health training program, University of California, Davis-Napa
 (2015-present)

Selected Campus Service

Interview and Selection Committee, Regents’ and Chancellors’ Fellows, UCLA (1988-89)

Search Committee, Dean of School of Social Welfare (1995)

Chaired five successful faculty search committees for Department of Psychology (1998-present)

Executive Committee, Institute of Human Development, UC Berkeley (2006-8)

Chancellor’s Advisory Committee on Student Mental Health, UC Berkeley (2009-present)

Social Transition Committee: Task Force for Reconsolidation of Social Science Organized Research Units,
 UC Berkeley (2009-11)

Chair, Search Committee, Director for Institute of Human Development (2011)

Chair, Task Force of the Institute of Human Development, UC Berkeley, Early Childhood Education at
 Berkeley (2012-13t)

Special consultant, appointed by Provost, UC Berkeley Early Childhood Education Program (2012-present)

Executive Committee, Department of Psychiatry, University of California, San Francisco (2013-present)

Co-Chair, Advisory Committee, Early Childhood Education Programs, University of California, Berkeley (2014-present)

Executive Committee, Institute of Human Development (2014-present)

Psychology Department Faculty Lectures Committee (2015-present)

Diversity Committee, Department of Psychiatry, UC San Francisco (2015-present)

Chaired >12 Faculty Search Committees:

University of California, Berkeley (2002-present)

University of California, San Francisco (2013-present)

Directorships

Directed research-based, summer camp enrichment programs for children with ADHD:

1987, 1990, 1991, 1993, 1994, 1995, 1996, 1997, 1998, 1999

Selected Consultations and Invited Addresses

Consultant to Dr. James Swanson, UC Irvine, 1984 summer program for children with ADHD

Invited participant, National Institute of Mental Health Workshop on Ethics in Child Research, May, 1993

Consultant to Northern California Kaiser-Permanente, 1994-6, Best Practices Committee on Assessment and Treatment of Attention-deficit Hyperactivity Disorder

Invited participant and speaker, National Institute of Mental Health Workshop on Status of Mental Disorders, January, 1995

Invited participant, National Institute of Mental Health Workshop on Paradigms in Developmental Psychopathology Research, December, 1997

Invited keynote speaker, Mayo Clinic Department of Psychiatry, May, 1998

Invited keynote speaker, 3rd Help Group Summit, Los Angeles, September, 1998

Invited expert speaker, National Institutes of Health Consensus Development Conference on Diagnosis and Treatment of Attention-deficit Hyperactivity Disorder, November, 1998

Consultant and Invited Speaker, Center for Disease Control, regarding public health status of ADHD,

April and September, 1999

Invited participant, National Institute of Mental Health Workshop on Methods in Developmental Psychopathology Research, May, 1999

Member, Work Group on Childhood Disorders Section, *DSM-IV Text Revision*, 1998-9

Invited keynote speaker, Brainy Bunch, Napa, California, January, 2000

Invited participant, National Institute of Mental Health Conference on Integrating Basic and Clinical Research Related to ADHD and Externalizing Disorders, March, 2000

Invited keynote speaker, 3rd Stanford Conference on Developmental Psychopathology, April, 2000

Invited participant, and conference summarizer, Surgeon General's Conference on Child Mental Health, September, 2000

Invited speaker, NIMH Workshop on Translational Research between Clinical Science and Public Health, December, 2000

Invited speaker, 7th Nordic Conference on Neuropsychology, Oslo, Norway, August, 2001

Co-chair, Research Forum, American Academy of Child and Adolescent Psychiatry, "Recruitment and Retention of Participants in Research," Honolulu, HI, October, 2001

Edwards Lectureship, University of Washington, January, 2002

Invited keynote speaker, 7th Help Group Summit, Los Angeles, October, 2002

Invited facilitator, Research Forum, American Academy of Child and Adolescent Psychiatry, "Placebo Use in Clinical Trials," San Francisco, October, 2002

Invited keynote speaker, 24th Johns Hopkins Symposium on Mood Disorders, Baltimore, April, 2003

Invited keynote speaker, National Alliance on Mental Illness (NAMI), Northern California, "Personal Disclosure of Family Mental Illness," Concord, California, June, 2003

Invited address, American Psychological Society, "Conceptual Yield from Clinical Trials: Moderator and Mediator Processes," May, 2004

Invited keynote speaker, 9th Help Group Summit, Los Angeles, October, 2004

Invited keynote speaker, 37th Banff International Conference on Behavioral Development, March, 2005

Dennis Cantwell Memorial Lecturer, Neuropsychiatric Institute, UCLA, March, 2005

Invited Homecoming Weekend Speaker, University of California, Berkeley, "Families, Mental Illness, and Disclosure," September, 2005

- Invited keynote speaker, 9th Conference on Critical Issues Facing Children and Adolescents, Salt Lake City, October, 2005
- Invited keynote address, Columbia University ACSIR Colloquium, New York City, April, 2006
- Invited keynote speaker, 9th Stanford Conference on Developmental Psychopathology, April, 2006
- Invited Homecoming Weekend Speaker, University of California, Berkeley, “Families and Mental Illness: What Can be Done,” October, 2006
- Invited keynote speaker, 11th Help Group Summit, Los Angeles, October, 2006
- Invited presenter, New England Educational Institute, “Child Psychopathology: Causal Factors and Treatment Strategies,” Santa Fe, October, 2006
- Invited keynote speaker, AACAP Research Forum, “Protective and Risk Factors in Pediatric Bipolar Disorder: Predicting Outcomes,” San Diego, October, 2006
- Invited presenter, New England Educational Institute, Cape Cod Summer Institute, “Child Psychopathology: An Integrative Review,” Orleans, Massachusetts, July-August, 2007; June-July, 2008; July, 2009
- Invited public forum speaker—free talk to general public, UC Berkeley Extension Division, “Families, Mental Illness, Stigma, and Policy: What Can We Do?” Berkeley, California, September, 2007
- Invited keynote speaker, National Alliance on Mental Illness (NAMI), Northern California, “Stigma and Mental Illness: Personal Accounts and Policy Implications,” Concord, California, September, 2007
- Invited keynote speaker, 4C’s Family Forum, “Families, Inclusion, Stigma, and Mental Illness,” Redwood City/San Francisco, October, 2007
- Invited keynote speaker, ADDA Regional Conference, “Update on Adult ADHD: Breakthroughs in Genetics and Treatment,” San Francisco, October, 2007
- Invited Homecoming Weekend Speaker, University of California, Berkeley, “Mental Illness, Families, and Stigma: Blending Disclosure and Science,” October, 2007
- Invited keynote speaker, National Conference of CHADD (Children and Adults with ADHD), “Girls and Women with ADHD,” Washington, DC, November, 2007
- Invited keynote speaker, Marin Mental Health Alliance, Update for Families and Professionals Treating Depression, ADHD, and Substance Abuse, “ADHD: Advances in Causes, Theories, and Treatment,” San Rafael, California, November, 2007
- Invited keynote speaker, Learning and the Brain Conference, “Stigma, Families, and Mental Illness,” San Francisco, February, 2008
- Invited keynote speaker, 1st annual Developmental Psychopathology Conference, University of North

- Carolina/Duke University, “Developmental Psychopathology: History and Core Principles,” February, 2008
- Invited keynote speaker, 4th International Conference on Stigma Related to Mental Illness, “Mental Illness Stigma: A Family Account and Key Lessons for the Field,” London, January, 2009
- Invited keynote speaker, 32nd Goucher Education Conference, “ADHD and Related Conditions: Developmental Processes, Causal Factors, and Responsive Treatments,” Towson, Maryland, March, 2009
- Invited keynote speaker, CREST-BD Conference, “Mental Illness, Stigma, and Families: Disclosure and What We Need to Do,” Vancouver, March, 2009
- Invited master lecture, California Psychological Association, “Mental Illness, Stigma, and Disclosure: What Psychologists Can Do,” Oakland, CA, April, 2009
- Invited keynote speaker, Institute of Living, “Stigma, Mental Illness, and Families: What Have We Learned?” Hartford, CT, April, 2009
- Invited keynote speaker, 14th Help Group Summit, Los Angeles, “Developmental Mechanisms related to Regulation of Behavior and Attention,” October, 2009
- Invited keynote speaker, CalEvents, “The Triple Bind: Mental Health Issues in Teenage Girls—and Solutions,” Santa Monica, CA; Costa Mesa, CA; San Francisco, Fall, 2009
- Invited keynote speaker, UC Berkeley Chancellor’s Forum, “Integrating Narrative and Quantitative Approaches to Psychology,” Berkeley, CA, November, 2009
- Invited keynote speaker, Learning and the Brain Conference, “Impossible Expectations, Learning, and Teenage Girls,” San Francisco, February, 2010
- Invited presenter, Children’s Health Council, Palo Alto, CA, attention deficits, stigma, mental health risks for teenage girls, February 2010
- Invited McNeil Prevention and Community Psychology Colloquium, “Adolescent Girls, Mental Health, and Social Stress: Implications for Prevention,” Burlington, VT, April, 2010
- Invited keynote speaker, Adler Center for Research in Child Development and Psychopathology, Tel Aviv University, “Attention Deficits and Disinhibition in Children: Features, Risk Factors, Mechanisms, and Multimodal Intervention,” Tel Aviv, Israel, April, 2010
- Invited speaker, East Bay Association of Psychiatrists, “Stigma, Mental Illness, and Families,” Berkeley, CA, September, 2010
- Invited speaker, California Century Club, “Teen Girls, Mental Health, and Social Pressures in Today’s Society,” San Francisco, September, 2010.
- Invited Distinguished Lecturer, MIND Institute, University of California, Davis Medical Center: “Attention Deficits and Impulse Control Problems: Causal Routes, Underlying Mechanisms, and Multimodal

Interventions, Sacramento, January, 2011.

Invited guest faculty member, University of Massachusetts Boston, Infant-Parent Mental Health Post-Graduate Certificate Program, “Attention Problems, Depression, and Bipolar Disorder in Young Children, Napa, California, January, 2011

Invited keynote speaker, Brainy Bunch, “Everything You Wanted to Know about Attention Disorders,” Napa, California, January, 2011

Invited symposium chair, Council of Graduate Departments of Psychology, “The Future of Psychology,” Charleston, SC, February, 2011

Invited keynote speaker, MATRIX, “Do Stigma and Shame Make Society Unsafe for Everyone?” Marin County, California, March, 2011

Invited keynote speaker, St. Mary’s College Undergraduate Psychology Conference, “Impossible Expectations and Mental Health Issues for Teenage Girls, Moraga, California, April, 2011

Invited consultant, company promoting FDA approval for objective monitoring of attention and movement in individuals with ADHD, April, 2011

Invited keynote speaker, Let’s Erase the Stigma (LETS) 1st Youth Summit, “Stigma, Disclosure, and Youth Objectives,” Los Angeles, May, 2011

Invited keynote speaker, Tamalpais High School, Mill Valley, CA, “Mental Health Risks in Today’s Teens and Responsive Listening in Parents, October, 2011

Distinguished Scientist Lecture, Western Psychiatric Institute and Clinic, University of Pittsburgh, November, 2011

Invited keynote speaker, Pacific Bipolar Foundation, “Stigma and Bipolar Disorder,” Vancouver, British Columbia, May, 2012

Invited keynote speaker, Child and Family Mental Health Matters, “Personal Experience, Stigma, Families, and Mental Illness,” Vancouver, British Columbia, Canada, May, 2012

Invited Katz Memorial Lecturer, Child Mind Institute, “ADHD: Causes, Mechanisms, Gender, and Treatment,” New York City, May, 2012

Invited keynote speaker, Let’s Erase the Stigma (LETS) 2nd Annual Youth Summit, “Stigma: What Can Youth Do?” Los Angeles, May, 2012

Invited panelist, “The Science of Stigma,” One Mind 4 Research, University of California, Los Angeles, May, 2012

Invited presenter, 17th annual Help Group Summit, Los Angeles, “ADHD: What We Know and Where We Need to Go,” October, 2012.

- Invited plenary keynote speaker, 24th national conference of Children and Adults with ADHD (CHADD), “Stigma, ADHD, Families, and Narrative,” November, 2012
- Invited speaker, Temple Beth-El, Berkeley, CA, “Stigma, Mental Illness and Families: Is Change Possible?” November, 2012
- Invited workshop presenter, Star Academy, San Rafael, CA, “ADHD 101 and ADHD in Girls and Women,” March, 2013
- Invited speaker, Temple Beth-Am, Los Altos, CA, “Stigma, Families, and Families: The Long Journey Ahead,” September, 2013
- Invited plenary speaker, Norlien Foundation/AFWI, Calgary, Alberta, Canada, “Genetic, Biological, and Environmental Risk Related to Inattentive and Impulsive Behavior: Addiction and Self-Harm as Outcomes,” October, 2013
- Invited presenter, Education-Psychology Library, UC Berkeley, “The ADHD Explosion,” April, 2014
- Invited keynote speaker, “Developmental Psychopathology and Attention Deficits,” PsychFest, Department of Psychology, University of British Columbia, May, 2014
- Presenter, The Commonwealth Club, “The ADHD Explosion and Today’s Push for Performance,” San Francisco, June, 2014
- Consultant, Kaiser-Permanente, Northern California, Dissemination of Evidence-Based Assessment Practices, 2014-present
- Invited keynote speaker, Friends of Semel Institute, UCLA, “ADHD: Developmental Mechanisms and Policy Perspectives,” October, 2014
- Invited keynote speaker, 19th Annual Help Group Summit, Los Angeles: “The ADHD Explosion,” October, 2014
- Invited speaker, Carmel Library Community Night, “What Underlies the ADHD Explosion?” January, 2015
- Invited speaker, Marymount High School, Los Angeles, CA, “Adolescent Girls and Mental Health Risk,” March, 2015
- Invited award address, Society for a Science of Clinical Psychology Distinguished Scientist Award, presented at the annual meeting of the Association for Psychological Science, New York City, “Developmental psychopathology and multiple levels of analysis: A case study featuring ADHD,” May, 2016
- Invited keynote speaker, Friends of Semel Institute, UCLA: “Stigma of Mental Illness: Personal, Family, and Policy Perspectives, October, 2015
- Invited keynote speaker, 20th Annual Help Group Summit, Los Angeles: “ADHD: What Everyone Needs to Know,” October, 2015

- Invited keynote speaker, Mental Health Awareness Week, University of California, San Francisco: “Mental Health, Stigma, and Change: New Frontiers,” October, 2015
- Invited keynote speaker, Kaiser-Permanente of Northern California ADHD Summit, Napa, CA, “ADHD Part I: Impairment, Models, Costs, Rising Rates, and Stigma,” October, 2015
- Invited keynote speaker, Kaiser-Permanente of Northern California ADHD Summit, Napa, CA, “ADHD Part II: Adults, Assessment, Sex Differences, and Multimodal Treatment,” October, 2015
- Invited keynote speaker, University of California, San Francisco Center on Depression Series, “Adolescents, Depression, and Self-Harm: Boys and Girls, Risk, and Resilience,” November, 2015
- Invited speaker, Mill Valley Public Library First Friday series, Mill Valley, CA, “ADHD: Myth and Reality,” December, 2015
- Invited workshop leader, Association of Educational Therapists, San Rafael, CA, “ADHD: New Frontiers, February, 2016
- Invited keynote speaker, UC Berkeley Graduate School of Education Research Day, “Developmental Psychopathology and Research: Integrate or be Doomed,” February, 2016
- Invited award address, James McKeen Cattell Fellow Award, presented at the annual meeting of the Association for Psychological Science, Chicago, “The development of psychopathology: Mechanisms, stigma, and hope, May, 2016

Presented Grand Rounds at the Following:

Columbia University
 Stanford University
 University of California, San Francisco
 UCLA Semel Neuropsychiatric Institute
 New York University
 University of Illinois at Chicago
 University of Vermont
 University of California, Davis
 Western Psychiatric Institute and Clinic, University of Pittsburgh
 University of Wisconsin, Waisman Center
 Northwestern University Feinberg School of Medicine

Presented Departmental Colloquia at the Following:

Vanderbilt University
 University of British Columbia
 University of California, Los Angeles
 Yale University
 University of Washington

University of Pittsburgh
 Temple University
 Virginia Tech University
 University of North Carolina
 Duke University
 University of Vermont
 University of Massachusetts

Selected Media Appearances and Features

ABC World News Tonight
 ADDitude Magazine
 American Psychological Association *Monitor*
 Association for Psychological Science *Observer*
 Associated Press
 CBS *Evening News*
Chicago Tribune
Columbus Dispatch
 CNN:
 National News
 The Lead with Jake Tapper
 Smerconish
 Huffington Post
 KQED *Forum*, San Francisco (three appearances)
Los Angeles Times
Macleans
Mother Jones
 National Public Radio:
 The Infinite Mind, with Dr. Frederick Goodwin
 Talk of the Nation
 All Things Considered
Nature
 NBC *Today Show* (three appearances)
 NBC *Nightly News*
New York Times (many citations and features, including lead photo in “Nation” section, 12/13)
New York Times Op-ed, “Expand Pre-K, not ADHD,” 2/24/14
New York Times Sunday Magazine
Newsweek
Oakland Tribune
Outside Magazine
Psychology Today
People magazine
 Salon.com
San Francisco Chronicle
San Francisco Magazine
 “The Doctors,” nationally syndicated television
The Economist

Time (cover story on child mental disorders; many other quotes)

US News & World Report

United Press International

Wall Street Journal

Washington Post

WHYY Philadelphia

Wired Magazine

Wisconsin Public Radio

Vermont Public Radio

> 20 additional local television appearances

> 100 additional local/regional radio appearances

PUBLICATIONS

**h*-index, Google Scholar (August, 2016): 97
(92 under Stephen Hinshaw, 5 under MTA Cooperative Group)

Authored Books

- Baker, B. L., Brightman, A. J., & Hinshaw, S. P. (1980). *Steps to independence series*. Champaign, IL: Research Press. *Toward independent living*.
- Baker, B. L., Brightman, A. J., with Blacher, J. B., Heifetz, L. J., Hinshaw, S.P., & Murphy, D. M. (1988). *Steps to independence: A skills training guide for parents and teachers of children with special needs* (2nd ed.). Baltimore, MD: Paul H. Brookes.
- Hinshaw, S. P. (1994). *Attention deficits and hyperactivity in children*. Thousand Oaks, CA: Sage.
- Baker, B. L., Brightman, A. J., with Blacher, J. B., Heifetz, L. J., Hinshaw, S.P., & Murphy, D. M. (1997). *Steps to independence: Teaching everyday skills to children with special needs* (3rd ed.). Baltimore, MD: Paul H. Brookes.
- Hinshaw, S. P. (2002). *The years of silence are past: My father's life with bipolar disorder*. New York: Cambridge University Press.
- Hinshaw, S. P. (2007). *The mark of shame: Stigma of mental illness and an agenda for change*. New York: Oxford University Press.
- Hinshaw, S. P., with Kranz, R. (2009). *The triple bind: Saving our teenage girls from today's pressures*. New York: Random House/Ballantine.
- Hinshaw, S. P., & Scheffler, R. M. (2014). *The ADHD explosion: Myths, medication, money, and today's push for performance*. New York: Oxford University Press.
- Hinshaw, S. P., & Ellison, K. (2016). *ADHD: What everyone needs to know*. New York: Oxford University Press.
- Hinshaw, S. P. (in press). *Another kind of madness: A journey through the stigma and hope of mental illness*. New York: St. Martin's.

Edited Books

- Beauchaine, T. P., & Hinshaw, S. P. (Eds.). (2008). *Child and adolescent psychopathology*. Hoboken, NJ: Wiley.
- Hinshaw, S. P. (Ed.) (2008). *Breaking the silence: Mental health professionals disclose their personal and family experiences of mental illness*. New York: Oxford University Press.
- Beauchaine, T. P., & Hinshaw, S. P. (Eds.) (2013). *Child and adolescent psychopathology* (2nd ed.).

Hoboken, NJ: Wiley.

Beauchaine, T. P., & Hinshaw, S. P. (Eds.). (2016). *The Oxford handbook of externalizing spectrum disorders*. New York: Oxford University Press.

Beauchaine, T. P., & Hinshaw, S. P. (Eds.) (in press). *Child and adolescent psychopathology* (3rd ed.). Hoboken, NJ: Wiley

Articles and Chapters

1980:

Henker, B., Whalen, C. K., & Hinshaw, S. P. (1980). The attributional contexts of cognitive intervention strategies. *Exceptional Education Quarterly*, *1*, 17-30.

1983:

Whalen, C. K., Henker, B., Dotemoto, S., & Hinshaw, S. P. (1983). Child and adolescent perceptions of normal and atypical peers. *Child Development*, *54*, 1588-1598.

1984:

Hinshaw, S. P., Henker, B., & Whalen, C. K. (1984). Self-control in hyperactive boys in anger-inducing situations: Effects of cognitive-behavioral training and of methylphenidate. *Journal of Abnormal Child Psychology*, *12*, 55-77.

Hinshaw, S. P., Henker, B., & Whalen, C. K. (1984). Cognitive-behavioral and pharmacologic interventions for hyperactive boys: Comparative and combined effects. *Journal of Consulting and Clinical Psychology*, *52*, 739-749.

1985:

Morrison, D. C., Hinshaw, S. P., & Carte, E. T. (1985). Signs of neurobehavioral dysfunction in learning disabled children: Stability and concurrent validity. *Perceptual and Motor Skills*, *61*, 863-872.

Whalen, C. K., Henker, B., & Hinshaw, S. P. (1985). Cognitive-behavioral therapies for hyperactive children: Premises, problems, and prospects. *Journal of Abnormal Child Psychology*, *13*, 289-308.

1986:

Hinshaw, S. P., Carte, E. T., & Morrison, D. C. (1986). Concurrent prediction of academic achievement in reading disabled children: The role of neuropsychological and intellectual measures at different ages. *International Journal of Clinical Neuropsychology*, *8*, 3-8.

Hinshaw, S. P., Morrison, D. C., Carte, E. T., & Cornsweet, C. (1986). Factor composition of the SEARCH scanning instrument in kindergarten. *Journal of Psychoeducational Assessment, 4*, 95-101.

Milich, R., Pelham, W. E., & Hinshaw, S. P. (1986). Issues in the diagnosis of attention deficit disorder: A cautionary note on the Gordon Diagnostic System. *Psychopharmacology Bulletin, 21*, 1104-1107.

1987:

Hinshaw, S. P. (1987). On the distinction between attentional deficits/hyperactivity and conduct problems/aggression in child psychopathology. *Psychological Bulletin, 101*, 443-463.

Hinshaw, S. P. (1987). Hyperactivity, attention deficit disorders, and learning disabilities. In V. B. Van Hasselt & M. Hersen (Eds.), *Psychological evaluation of the developmentally and physically disabled* (pp. 213-260). New York: Plenum Press.

Hinshaw, S. P. (1987). Review of Quay and Werry's *Psychopathological disorders of childhood* (3rd ed.); Erickson's *Child psychopathology* (2nd ed.). *Journal of Clinical Child Psychology, 16*, 368-369.

Hinshaw, S. P., Morrison, D. C., Carte, E. T., & Cornsweet, C. (1987). Factorial dimensions of the Revised Behavior Problem Checklist: Replication and validation within a kindergarten sample. *Journal of Abnormal Child Psychology, 15*, 309-327.

1988:

Morrison, D. C., & Hinshaw, S. P. (1988). The relationship between neuropsychological/perceptual performance and socioeconomic status in learning disabled children. *Journal of Learning Disabilities, 21*, 124-128.

1989:

Hinshaw, S. P. (1989). Pharmacologic and psychosocial interventions for children with ADD: Comparative and combined outcomes. In L. M. Bloomingdale & J. M. Swanson (Eds.), *Attention deficit disorder* (Vol. 4, pp. 283-301). Oxford: Pergamon Press.

Hinshaw, S. P., Buhrmester, D., & Heller, T. (1989). Anger control in response to verbal provocation: Effects of methylphenidate for boys with ADHD. *Journal of Abnormal Child Psychology, 17*, 393-407.

Hinshaw, S. P., Henker, B., Whalen, C. K., Erhardt, D., & Dunnington, R. E. (1989). Aggressive, prosocial, and nonsocial behavior in hyperactive boys: Dose effects of methylphenidate in naturalistic settings. *Journal of Consulting and Clinical Psychology, 57*, 636-643.

Mantzicopoulos, P., Morrison, D. C., Hinshaw, S. P., & Carte, E. T. (1989). Predictors of nonpromotion at kindergarten: The role of cognitive, perceptual, visual-motor, behavioral, achievement, and demographic characteristics. *American Educational Research Journal, 26*, 107-121.

- Whalen, C. K., Henker, B., Buhrmester, D., Hinshaw, S. P., Huber, A., & Laski, K. (1989). Does stimulant medication improve the peer status of hyperactive children? *Journal of Consulting and Clinical Psychology, 57*, 545-549.
- Whalen, C. K., Henker, B., Hinshaw, S. P., & Granger, D. A. (1989). Externalizing behavior disorders, situational generality, and the Type A behavior pattern. *Child Development, 60*, 1453-1462.
- 1990:
- Hinshaw, S. P. (1990). Assessing childhood disorders behaviorally: The state of the art. (Review of Mash & Terdal's *Behavioral assessment of childhood disorders*, 2nd ed.) *Contemporary Psychology, 35*, 116-117.
- 1991:
- Hinshaw, S. P., & Erhardt, D. (1991). Attention-deficit hyperactivity disorder. In P. C. Kendall (Ed.), *Child and adolescent therapy: Cognitive-behavioral procedures* (pp. 98-128). New York: Guilford Press.
- Hinshaw, S. P., & McHale, J. P. (1991). Stimulant medication and the social interactions of hyperactive children: Effects and implications. In D. G. Gilbert & J. J. Connolly (Eds.), *Personality, social skills, and psychopathology: An individual differences approach* (pp. 229-253). New York: Plenum Press.
- Hinshaw, S. P. (1991). Stimulant medication and the treatment of aggression in children with attentional deficits. *Journal of Clinical Child Psychology, 15*, 301-312.
- Whalen, C. K., Henker, B., Hinshaw, S. P., Heller, T., & Huber-Dressler, A. (1991). The messages of medication: Effects of actual versus informed medication status on hyperactive boys' expectancies and self-evaluations. *Journal of Consulting and Clinical Psychology, 59*, 602-606.
- 1992:
- Buhrmester, D., Camparo, L., Christensen, A., Gonzalez, L. S., & Hinshaw, S. P. (1992). Mothers and fathers interacting in dyads and triads with normal and hyperactive sons. *Developmental Psychology, 28*, 500-509.
- Buhrmester, D., Whalen, C. K., Henker, B., MacDonald, V., & Hinshaw, S. P. (1992). Prosocial behavior in boys with attentional deficits: Effects of methylphenidate and comparison with normal boys. *Journal of Abnormal Child Psychology, 20*, 103-121.
- Hinshaw, S. P. (1992). Externalizing behavior problems and academic underachievement in childhood and adolescence: Causal relationships and underlying mechanisms. *Psychological Bulletin, 111*, 127-155.
- Hinshaw, S. P. (1992). Intervention for social skill and social competence. *Child and Adolescent Psychiatric Clinics of North America, 1*, 539-552.

- Hinshaw, S. P. (1992). Academic underachievement, attention deficits, and aggression: Comorbidity and implications for intervention. *Journal of Consulting and Clinical Psychology, 60*, 893-903.
- Hinshaw, S. P. (1992). Review of S. L. Brown & H. M. van Praag (Eds.), *The role of serotonin in psychiatric disorders. Contemporary Psychology, 37*, 605-606.
- Hinshaw, S. P., Heller, T., & McHale, J. P. (1992). Covert antisocial behavior in boys with attention deficit hyperactivity disorder: External validation and effects of methylphenidate. *Journal of Consulting and Clinical Psychology, 60*, 274-281.
- *Reprinted in M. E. Hertzog & E. A. Farber (Eds.). (1993). *Annual Progress in Child Psychiatry and Child Development* (pp. 266-283). New York: Brunner/Mazel.
- Hinshaw, S. P., Han, S., Erhardt, D., & Huber-Dressler, A. (1992). Parent ratings, teacher ratings, and direct observations of preschool children: Differential convergence for externalizing vs. internalizing behavior patterns. *Journal of Clinical Child Psychology, 21*, 143-150.
- Hinshaw, S. P., & Melnick, S. (1992). Self-management therapies and attention-deficit hyperactivity disorder: Reinforced self-evaluation and anger control interventions. *Behavior Modification, 16*, 253-273.
- Pelham, W. E., & Hinshaw, S. P. (1992). Behavioral intervention for attention-deficit hyperactivity disorder. In S. M. Turner, K. S. Calhoun, & H. E. Adams (Eds.), *Handbook of clinical behavior therapy* (2nd ed., pp. 259-283). New York: Wiley.
- 1993:
- Hinshaw, S. P., & Erhardt, D. (1993). Behavioral treatment. In V. B. Van Hasselt & M. Hersen (Eds.), *Handbook of behavior therapy and pharmacotherapy for children: A comparative analysis* (pp. 233-250). Needham Heights, MA: Allyn & Bacon.
- Hinshaw, S. P., Lahey, B. B., & Hart, E. L. (1993). Issues of taxonomy and comorbidity in the development of conduct disorder. *Development and Psychopathology, 5*, 31-49.
- 1994:
- Anderson, C. A., Hinshaw, S. P., & Simmel, C. (1994). Mother-child interactions in ADHD and comparison boys: Relationships to overt and covert externalizing behavior. *Journal of Abnormal Child Psychology, 22*, 247-265.
- Camparo, L., Christensen, A., Buhrmester, D., & Hinshaw, S. P. (1994). Systems functioning in families with ADHD and non-ADHD sons. *Personal Relationships, 1*, 301-308.
- Erhardt, D., & Hinshaw, S. P. (1994). Initial sociometric impressions of ADHD and comparison boys: Predictions from social behaviors and from nonbehavioral variables. *Journal of Consulting and Clinical Psychology, 62*, 833-842.

- Hinshaw, S. P. (1994). Conduct disorder in childhood: Conceptualization, diagnosis, comorbidity, and risk status for antisocial functioning in adulthood. In D. C. Fowles, P. Sutker, & S. H. Goodman (Eds.), *Progress in experimental personality and psychopathology research* (Vol. 17, pp. 3-44). New York: Springer.
- Hinshaw, S. P., & Simmel, C. (1994). Attention-deficit hyperactivity disorder. In M. Hersen, R. Ammerman, & L. Sisson (Eds.), *Handbook of aggressive and destructive behavior in psychiatric patients* (pp. 242-265). New York: Plenum Press.
- 1995:
- Hinshaw, S. P. (1995). Impairment, pathology, and ADHD: Who has a mental disorder? *ADHD Report*, 3 (No. 2), 8-10.
- Hinshaw, S. P., & Melnick, S. (1995). Peer relationships in children with attention-deficit hyperactivity disorder with and without comorbid aggression. *Development and Psychopathology*, 7, 627-647.
- Hinshaw, S. P., Simmel, C., & Heller, T. (1995). Multimethod assessment of covert antisocial behavior in children: Laboratory observations, adult ratings, and child self-report. *Psychological Assessment*, 7, 209-219.
- Richters, J. E., Arnold, L. E., Jensen, P. S., Abikoff, H., Conners, C. K., Greenhill, L. L., Hechtman, L. T., Hinshaw, S. P., Pelham, W. E., & Swanson, J. M. (1995). The National Institute of Mental Health Collaborative Multisite Multimodal Treatment Study of Children with Attention-Deficit Hyperactivity Disorder (MTA): I. Background and rationale. *Journal of the American Academy of Child and Adolescent Psychiatry*, 34, 987-1000.
- Martinez, J. L., Buckley, S. E., Egert, D., Harris, J. N., Helmuth, L., & Hinshaw, S. P. (1995). A primer for understanding how drugs are used to treat psychopathology. *Contemporary Psychology*, 40, 785-787.
- 1996:
- Carte, E. T., Nigg, J. T., & Hinshaw, S. P. (1996). Neuropsychological functioning, motor speed, and language processing in boys with and without ADHD. *Journal of Abnormal Child Psychology*, 24, 481-498.
- Greenhill, L. L., Abikoff, H. B., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., March, J., Newcorn, J., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., & Wells, K. (1996). Medication treatment strategies in the MTA Study: Relevance to clinicians and researchers. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35, 1304-1313.
- Heller, T. L., Baker, B. L., Henker, B., & Hinshaw, S. P. (1996). Externalizing behavior and cognitive functioning from preschool to first grade: Stability and predictors. *Journal of Clinical Child Psychology*, 25, 376-387.

- Hinshaw, S. P. (1996). Enhancing social competence for children with ADHD: Integrating self-management strategies with behavioral procedures. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (pp. 285-309). Washington, DC: American Psychological Association.
- Hinshaw, S. P., & Anderson, C. A. (1996). Oppositional defiant and conduct disorders. In E. J. Mash & R. A. Barkley (Eds.), *Child psychopathology* (pp. 108-149). New York: Guilford Press.
- Melnick, S. M., & Hinshaw, S. P. (1996). What they want and what they get: Social goals and peer acceptance in ADHD and comparison boys. *Journal of Abnormal Child Psychology*, *24*, 169-185.
- Nigg, J. T., Hinshaw, S. P., & Halperin, J. M. (1996). The continuous performance test in boys with ADHD: Methylphenidate dose response and relationships with observed behavior. *Journal of Clinical Child Psychology* *25*, 330-340.
- 1997:
- Arnold, L. E., Abikoff, H., Cantwell, D. P., Conners, C. K., Elliott, G. R., Hechtman, L. T., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J., Swanson, J. M., & Vereen, D., & Wells, K. (1997). National Institute of Mental Health Collaborative Multimodal Treatment Study of Children with ADHD (MTA): Clinical design challenges and choices. *Archives of General Psychiatry*, *54*, 865-870.
- Arnold, L. E., Abikoff, H., Cantwell, D. P., Conners, C. K., Elliott, G., Greenhill, L. L., Hechtman, L. T., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., & Wells, K. (1997). NIMH Collaborative Multimodal Treatment Study of Children with ADHD (MTA): Design, methodology, and protocol evolution. *Journal of Attention Disorders*, *2*, 141-158.
- Hinshaw, S. P. (1997). What role do parent-child interactions and parenting beliefs play in ADHD? *ADHD Report*, *5*, 6-10.
- Hinshaw, S. P. (1997). How to study the effects of psychoactive drugs on people (advanced edition). Review of Hindmarch & Stonier's *Human Psychopharmacology* (5th ed.). *Contemporary Psychology*, *42*, 350-351.
- Hinshaw, S. P. (1997). Contextual effects, configural analysis, and nonlinearity pertain to externalizing behavior as well as to parental discipline: Commentary on Deater-Deckard and Dodge. *Psychological Inquiry*, *8*, 195-200.
- Hinshaw, S. P., March, J. S., Abikoff, H., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Halperin, J., Greenhill, L. L., Hechtman, L. T., Hoza, B., Jensen, P. S., Newcorn, J. H., McBurnett, K., Pelham, W. E., Richters, J. E., Severe, J. B., Schiller, E., Swanson, J. M., Vereen, D., & Wells, K. C. (1997). Comprehensive assessment of childhood attention-deficit hyperactivity disorder in the context of a multisite, multimodal clinical trial. *Journal of Attention Disorders*, *1*, 217-234.
- Hinshaw, S. P., Zupan, B. A., Simmel, C., Nigg, J. T., & Melnick, S. M. (1997). Peer status in boys with and

without attention-deficit hyperactivity disorder: Predictions from overt and covert antisocial behavior, social isolation, and authoritative parenting beliefs. *Child Development*, 64, 880-896.

Hinshaw, S. P., & Zupan, B. A. (1997). Assessment of antisocial behavior in children and adolescents. In D. M. Stoff, J. Breiling, & J. D. Maser (Eds.), *Handbook of antisocial behavior* (pp. 36-50). New York: Wiley.

Nigg, J. T., Swanson, J. M., & Hinshaw, S. P. (1997). Visual orienting in boys with attention-deficit hyperactivity disorder: Lateral effects, methylphenidate response, and results in parents. *Neuropsychologia*, 35, 165-176.

Richters, J. E., & Hinshaw, S. P. (1997). Psychiatry's turbid solution. *Clinical Psychology: Science and Practice*, 4, 276-280.

Sharpe, T., Ryst, E., Hinshaw, S. P., & Steiner, H. (1997). Reports of stress: A comparison between eating disordered and non-eating disordered adolescents. *Child Psychiatry and Human Development*, 28, 117-132.

1998:

Hinshaw, S. P. (1998). Review of R. A. Barkley's *ADHD and the nature of self-control*. *Journal of Developmental and Behavioral Pediatrics*, 19, 209-211.

Hinshaw, S. P., Klein, R. G., & Abikoff, H. (1998). Childhood attention-deficit hyperactivity disorder: Nonpharmacologic and combination approaches. In P. E. Nathan & J. M. Gorman (Eds.), *A guide to treatments that work* (pp. 27-41). New York: Oxford University Press.

Nigg, J. T., & Hinshaw, S. P. (1998). Parental personality and psychopathology associated with antisocial behaviors in childhood attention-deficit hyperactivity disorder. *Journal of Child Psychology and Psychiatry*, 39, 145-159.

Nigg, J. T., Hinshaw, S. P., Carte, E. T., & Treuting, J. (1998). Neuropsychological correlates of childhood attention deficit hyperactivity disorder: Explainable by comorbid disruptive behavior or reading problems? *Journal of Abnormal Psychology*, 107, 468-480.

1999:

Hinshaw, S. P. (1999). Psychosocial intervention for childhood ADHD: Etiologic and developmental themes, comorbidity, and integration with pharmacotherapy. In D. Cicchetti & S. L. Toth (Eds.), *Rochester Symposium on Developmental Psychopathology (Vol. 9): Developmental approaches to prevention and intervention* (pp. 221-270). Rochester, NY: University of Rochester Press.

Hinshaw, S. P., & Nigg, J. T. (1999). Behavior rating scales in the assessment of disruptive behavior disorders in childhood. In D. Shaffer, C. Lucas, & J. E. Richters (Eds.), *Assessment in child and adolescent psychopathology*. New York: Guilford.

- Hinshaw, S. P., & Park, T. (1999). Research issues and problems: Toward a more definitive science of disruptive behavior disorders. In H. C. Quay & A. E. Hogan (Eds.), *Handbook of disruptive behavior disorders* (pp. 593-620). New York: Plenum Press.
- March, J. S., Conners, C., Arnold, L. E., Epstein, J., Parker, J., Hinshaw, S. P., Abikoff, H., Molina, B., Wells, K., Newcorn, J., Shuck, S., Pelham, W. E., & Molina, B. (1999). The Multidimensional Anxiety Scale for Children (MASC): Confirmatory factor analysis in a pediatric ADHD sample. *Journal of Attention Disorders*, 3, 85-89.
- MTA Cooperative Group. (1999a). Fourteen-month randomized clinical trial of treatment strategies for attention-deficit hyperactivity disorder. *Archives of General Psychiatry*, 56, 1073-1086.
- MTA Cooperative Group. (1999b). Moderators and mediators of treatment response for children with ADHD: The MTA Study. *Archives of General Psychiatry*, 56, 1088-1096.
- Richters, J. E., & Hinshaw, S. P. (1999). The abduction of disorder in psychiatry. *Journal of Abnormal Psychology*, 105, 438-445.
- 2000:
- DeGrandpre, R., & Hinshaw, S. P. (2000). Attention-deficit hyperactivity disorder: Psychiatric problem or American cop-out? *Cerebrum: The Dana Foundation Journal on Brain Sciences*, 2, 12-38.
- Epstein, J. N., Conners, C. K., Erhardt, D., Arnold, L. E., Hechtman, L., Hinshaw, S. P., Hoza, B., Newcorn, J. H., Swanson, J. M., & Vitiello, B. (2000). Familial aggregation of ADHD characteristics. *Journal of Abnormal Child Psychology*, 28, 585-594.
- Hinshaw, S. P. (2000). Attention-deficit hyperactivity disorder: The search for viable treatments. In P. C. Kendall (Ed.), *Child and adolescent therapy: Cognitive-behavioral procedures* (2nd ed., pp. 88-128). New York: Guilford.
- Hinshaw, S. P., & Cicchetti, D. (2000). Stigma and mental disorder: Conceptions of illness, public attitudes, personal disclosure, and social policy. *Development and Psychopathology*, 12, 555-598.
- Hinshaw, S. P., & Lee, S. S. (2000). Ritalin effects on aggression and antisocial behavior. In L. L. Greenhill & B. B. Osman (Eds.), *Ritalin: Theory and practice* (2nd ed., pp. 237-251). Larchmont, New York: Mary Ann Liebert.
- Hinshaw, S. P., Owens, E. B., Wells, K.C., Kraemer, H.C., Abikoff, H.B., Arnold, L.E., Conners, C. K., Elliott, G., Greenhill, L.L., Hechtman, L., Hoza, B., Jensen, P.S., March, J.S., Newcorn, J., Pelham, W.E., Swanson, J.M., Vitiello, B., & Wigal, T. (2000). Family processes and treatment outcome in the MTA: Negative/ineffective parenting practices in relation to multimodal treatment. *Journal of Abnormal Child Psychology*, 28, 555-568.
- Hoza, B., Owens, J. S., Pelham, W. E., Swanson J. M., Conners, C. K., Hinshaw, S. P., Arnold, L.E., & Kraemer, H. C. (2000). Parent cognitions as predictors of child treatment response in attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, 28, 569-583.

March, J. S., Swanson, J. M., Arnold, L. E., Hoza, B., Conners, C. K., Hinshaw, S. P., Hechtman, L., Kraemer, H. C., Greenhill, L. L., Abikoff, H., Elliott, G., Jensen, P. S., Newcorn, J. H., Vitiello, B., Severe, J., Wells, K. C., & Pelham, W. E. (2000). Anxiety as a predictor and outcome variable in the Multimodal Treatment of Children with ADHD (MTA). *Journal of Abnormal Child Psychology*, 28, 527-541.

Melnick, S. M., & Hinshaw, S. P. (2000). Emotion regulation and parenting in AD/HD and comparison boys: Linkages with social behaviors and peer preference. *Journal of Abnormal Child Psychology*, 28, 73-86.

Pelham, W. E., Gnagy, E. M., Greiner, A., Hoza, B., Hinshaw, S. P., Swanson, J. M., Simpson, S., Shapiro, C., Bukstein, O., Baron-Myak, C., & McBurnett, K. (2000). Behavioral versus behavioral and pharmacological treatment in ADHD children attending a summer treatment program. *Journal of Abnormal Child Psychology*, 28, 507-525.

Wells, K. C., Pelham, W. E., Kotkin, R. A., Hoza, B., Abikoff, H., Abramowitz, A., Arnold, L. E., Cantwell, D. P., Conners, C. K., Del Carmen, R., Elliott, G., Greenhill, L. L., Hechtman, L., Hibbs, E., Hinshaw, S. P., Jensen, P. S., March, J., Swanson, J., & Schiller, E. (2000). Psychosocial treatment strategies in the MTA Study: Rationale, methods, and critical issues in design and implementation. *Journal of Abnormal Child Psychology*, 28, 483-505.

Wells, K. C., Epstein, J. N., Hinshaw, S. P., Conners, C. K., Klaric, J., Abikoff, H. B., Abramowitz, A., Arnold, L. E., Elliott, G., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Pelham, W. E., Pfiffner, L., Severe, J., Swanson, J. M., Vitiello, B., & Wigal, T. (2000). Parenting and family stress treatment outcomes in attention-deficit hyperactivity disorder (ADHD): An empirical analysis in the MTA study. *Journal of Abnormal Child Psychology*, 28, 543-553.

2001:

Conners C. K., Epstein J. N., March, J. S., Angold, A., Wells, K. C., Klaric, J., Swanson, J. M., Abikoff, H. B., Arnold, L. E., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., Newcorn, J., Pelham, W. E., Severe J. B., Vitiello, B., & Wigal, T. (2001). Multimodal treatment of ADHD in the MTA: An alternative outcome analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 159-167.

Greenhill L. L., Swanson, J. M., Vitiello, B., Davies, M., Clevenger, W., Wu, M., Severe, J. B., Arnold, L. E., Abikoff, H. B., Conners, C. K., Elliott, G., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Wells, K., & Wigal T. (2001). Impairment and deportment responses to different methylphenidate dosages in children with ADHD: The MTA titration trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 180-187.

Hinshaw, S. P. (2001). Is the inattentive type of ADHD a separate disorder? *Clinical Psychology: Science and Practice*, 8, 498-501.

Hinshaw, S. P. (2001). Obituary: Lisa Margarit Capps. *American Psychologist*, 56, 519.

- Hinshaw, S. P., & Zalecki, C. (2001). Attention-deficit hyperactivity disorder. In H. Orvaschel, J. Faust, & M. Hersen (Eds.), *Handbook of conceptualization and treatment of child psychopathology* (pp. 77-104). Oxford, U.K.: Elsevier.
- Jensen, P. S., Hinshaw, S. P., Swanson, J. M., & Greenhill, L. L. (2001). Findings from the NIMH Multimodal Treatment Study of ADHD (MTA): Implications and applications for primary care providers. *Journal of Developmental and Behavioral Pediatrics, 22*, 60-75.
- Jensen, P. S., Hinshaw, S. P., Kraemer, H. C., Lenora, N., Abikoff, H. B., Conners, C. K., Elliott, G., Hechtman, L., Hoza, B., March, J. S., Newcorn, J. H., Pelham, W. E., Swanson, J. M., Wells, K. C., & Wigal, T. (2001). ADHD comorbidity findings from the MTA study: Comparing comorbid subgroups. *Journal of the American Academy of Child and Adolescent Psychiatry, 40*, 147-158.
- Newcorn, J. H., Halperin, J. M., Jensen, P. S., Abikoff, H. B., Conners, C. K., Elliott, G., Hechtman, L., Hinshaw, S. P., Hoza, B., March, J. S., Pelham, W. E., Swanson, J. M., Wells, K. C., & Wigal, T. (2001). Symptom profiles in children with ADHD: Effects of comorbidity and gender. *Journal of the American Academy of Child and Adolescent Psychiatry, 40*, 137-146.
- Simmel, C., Brooks, D., Barth, R. P., & Hinshaw, S. P. (2001). Externalizing symptomatology among adoptive youth: Prevalence and preadoption risk factors. *Journal of Abnormal Child Psychology, 29*, 57-69.
- Solanto-Gardner, M., Abikoff, H., Sonuga-Barke, E., Schachar, R., Logan, G., Wigal, T., Hechtman, L., Hinshaw, S. P., Turkel, E., & Pollack, S. (2001). The ecological validity of delay aversion and response inhibition as measures of impulsivity in ADHD: A supplement to the Multimodal Treatment Study of Children with ADHD. *Journal of Abnormal Child Psychology, 29*, 215-226.
- Swanson, J. M., Kraemer, H. C., Hinshaw, S. P., Arnold, L. E., Conners, C. K., Abikoff, H. B., Clevenger, W., Davies, M., Elliott, G., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Owens, E. B., Pelham, W. E., Schiller, E., Severe, J., Simpson, S., Vitiello, B., Wells, K. C., Wigal, T., & Wu, M. (2001). Clinical relevance of the primary findings of the MTA: Success rates based on severity of ADHD and ODD symptoms at the end of treatment. *Journal of the American Academy of Child and Adolescent Psychiatry, 40*, 168-179.
- Swanson, J. M., Hanley, T., Simpson, S., Wigal, T., Hinshaw, S. P., et al. (2001). Evaluation of learning disorders in children with a psychiatric disorder: An example from the Multimodal Treatment Study for ADHD (MTA Study). In L. L. Greenhill (Ed.), *Learning disorders: Implications for psychiatric treatment* (pp. 97-28). Washington, DC: American Psychiatric Press.
- Treuting, J., & Hinshaw, S. P. (2001). Depression and self-esteem in boys with attention-deficit/hyperactivity disorder: Association with comorbid aggression and explanatory attributional mechanisms. *Journal of Abnormal Child Psychology, 29*, 23-39.
- Vitiello, B., Severe J.B., Greenhill, L. L., Arnold, L. E., Abikoff, H. B., Bukstein, O., Elliott, G. R., Hechtman, L., Jensen, P. S., Hinshaw, S. P., March, J.S., Newcorn, J. H., Swanson, J. M., & Cantwell, D. P. (2001). Methylphenidate dosage for children with ADHD over time under controlled conditions: Lessons from the MTA. *Journal of the American Academy of Child and Adolescent Psychiatry, 40*, 188-196.

2002:

- Abikoff, H., Jensen, P. S., Arnold, L. E., Hoza, B., Hechtman, L., Pollack, S., Martin, D., Alvir, J., March, J. S., Hinshaw, S. P., Vitiello, B., Newcorn, J., Greiner, A., Cantwell, D. P., Conners, C. K., Elliott, G., Greenhill, L. L., Kraemer, H. C., Pelham, W. E., Severe, J. B., Swanson, J. M., Wells, K., & Wigal, T. (2002). Observed classroom behavior of children with ADHD: Relationship to gender and comorbidity. *Journal of Abnormal Child Psychology*, *30*, 349-359.
- Abikoff, H., Arnold, L. E., Newcorn, J. H., Conners, C. K., Greenhill, L. L., Elliott, G. R., Hechtman, L. T., Hinshaw, S. P., Hoza, B., Jensen, P. S., Pelham, W. E., Swanson, J. M., Wells, K. C., Vitiello, B., & Wigal, T. (2002). Emergency/adjunct services and attrition prevention for randomized clinical trials in children: The MTA manual-based solution. *Journal of the American Academy of Child and Adolescent Psychiatry*, *41*, 498-504.
- Barkley, R. A., Cook, E. H., Dulcan, M., Campbell, S., Prior, M., Atkins, M., Gillberg, C., Solanto-Gardner, M., Halperin, J., Baumeister, J. J., Pliszka, S. R., Stein, M. A., Werry, J. S., Sergeant, J., Brown, R. T., Zimetkin, A., Anastopoulos, A. D., McGough, J. J., DuPaul, G. J., Faraone, S. V., Levy, F., Fischer, M., Biederman, J., Hartung, C., Houghton, S., Carlson, G., Johnston, C., Spencer, T., Joiner, T., Tannock, R., Diamond, A., Whalen, C., Hinshaw, S. P., et al. Consensus statement on ADHD. *European Child & Adolescent Psychiatry*, *11*, 96-98.
- Blachman, D. R., & Hinshaw, S. P. (2002). Patterns of friendship in girls with and without attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, *30*, 625-640.
- Chi, T. C., & Hinshaw, S. P. (2002). Mother-child relationships of children with ADHD: The role of maternal depressive symptoms and depression-related distortions. *Journal of Abnormal Child Psychology*, *30*, 387-400.
- Cicchetti, D., & Hinshaw, S. P. (Eds.) (2002). Prevention and intervention science: Contributions to developmental theory. *Development and Psychopathology (Special Issue)*.
- Cicchetti, D., & Hinshaw, S. P. (2002). Prevention and intervention science: Contributions to developmental theory. *Development and Psychopathology*, *14*, 667-671.
- Hinshaw, S. P. (2002). Prevention/intervention trials and developmental theory: Commentary on Fast Track Special Section. *Journal of Abnormal Child Psychology*, *30*, 53-59.
- Hinshaw, S. P. (2002). Process, mechanism, and explanation related to externalizing behavior problems. *Journal of Abnormal Child Psychology*, *30*, 431-445.
- Hinshaw, S. P. (2002). Intervention research, theoretical mechanisms, and causal processes related to externalizing behavior patterns. *Development and Psychopathology*, *14*, 789-818.
- Hinshaw, S. P. (2002). Is ADHD an impairing condition in childhood and adolescence? In P. S. Jensen & J. R. Cooper (Eds.), *Attention-deficit hyperactivity disorder: State of the science, best practices* (pp. 5-1--5-21). Kingston, NJ: Civic Research Institute.
- Hinshaw, S. P. (2002). Preadolescent girls with attention-deficit/hyperactivity disorder: I. Background

- characteristics, comorbidity, cognitive and social functioning, and parenting practices. *Journal of Consulting and Clinical Psychology*, 70, 1086-1098.
- Hinshaw, S. P., Carte, E. T., Sami, N., Treuting, J. J., & Zupan, B. A. (2002). Preadolescent girls with attention-deficit/hyperactivity disorder: II. Neuropsychological performance in relation to subtypes and individual classification. *Journal of Consulting and Clinical Psychology*, 70, 1099-1111.
- Hinshaw, S. P., Klein, R., & Abikoff, H. (2002). Childhood attention-deficit hyperactivity disorder: Nonpharmacologic treatments and their combination with medication. In P. E. Nathan & J. Gorman (Eds.), *A guide to treatments that work* (2nd ed., pp. 3-23). New York: Oxford University Press.
- Johnston, C., Murray, C., Hinshaw, S. P., Pelham, W. E., & Hoza, B. (2002). Responsiveness in interactions of mothers and sons with ADHD: Relationships to maternal and child characteristics. *Journal of Abnormal Child Psychology*, 30, 77-88.
- Nigg, J. T., John, O. P., Blaskey, L. G., Huang-Pollock, C. L., Willcutt, E. G., Hinshaw, S. P., & Pennington, B. (2002). Big Five dimensions and ADHD symptoms: Links between personality traits and clinical symptoms. *Journal of Personality and Social Psychology*, 83, 451-469.
- Rieppi, R., Greenhill, L. L., Ford, R. E., Chuang, S., Wu, M., Davies, M., Abikoff, H. B., Arnold, L. E., Conners, C. K., Elliott, G., Hechtman, L. T., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., Newcorn, J. H., Pelham, W. E., Severe, J., Swanson, J. M., Vitiello, B., & Wigal, T. (2002). Socioeconomic status as a moderator of ADHD treatment outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 41, 269-277.
- Swanson, J. M., Arnold, L. E., Vitiello, B., Abikoff, H. B., Wells, K. C., Pelham, W. E., March, J. S., Hinshaw, S. P., Hoza, B., Epstein, J. N., Elliott, G. R., Greenhill, L. L., Hechtman, L. T., Jensen, P. S., Kraemer, H. C., Kotkin, R., Molina, B., Newcorn, J. H., Owens, E. B., Severe, J., Hoagwood, K., Simpson, S., Wigal, T., Hanley, T., & the MTA Group. (2002). Response to commentary on the Multimodal Treatment Study of ADHD (MTA): Mining the meaning of the MTA. *Journal of Abnormal Child Psychology*, 30, 327-332.
- Thurber, J. R., Heller, T. L., & Hinshaw, S. P. (2002). The social behaviors and peer expectations of girls with ADHD and comparison girls. *Journal of Clinical Child and Adolescent Psychology*, 31, 443-452.
- 2003:
- Arnold, L. E., Elliott, M., Sachs, L., Bird, H., Kraemer, H. C., Wells, K. C., Abikoff, H. B., Comarda, A., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., & Wigal, T. (2003). Effects of ethnicity on treatment attendance, stimulant response/dose, and 14-month outcome in ADHD. *Journal of Consulting and Clinical Psychology*, 71, 713-727.
- Cicchetti, D., & Hinshaw, S. P. (Eds.) (2003). Conceptual, methodological, and statistical issues in developmental psychopathology: A special issue in honor of Paul E. Meehl. *Development and Psychopathology (Special Issue)*, 15.

- Hinshaw, S. P. (2003). Attention-deficit/hyperactivity disorder. *Encyclopedia of the neurological sciences* (Vol. 2). San Diego, CA: Academic Press.
- Hinshaw, S. P. (2003). Attention-deficit/hyperactivity disorder. In J. J. Ponzetti (Ed.), *International encyclopedia of marriage and family relationships* (2nd ed.) New York: Macmillan.
- Hinshaw, S. P. (2003). Impulsivity, emotion regulation, and developmental psychopathology: Specificity vs. generality of linkages. *Annals of the New York Academy of Sciences*, 1008, 149-159.
- Hinshaw, S. P., & Lee, S. S. (2003). Oppositional defiant and conduct disorder. In E. J. Mash & R. A. Barkley (Eds.), *Child psychopathology* (2nd ed., pp. 144-198). New York: Guilford Press.
- Owens, E. B., Hinshaw, S. P., Kraemer, H. C., Arnold, L. E., Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G., Greenhill, L. L., Hechtman, L. T., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., Vitiello, B., Wells, K. C., & Wigal, T. (2003). Which treatment for whom for ADHD? Moderators of treatment response in the MTA. *Journal of Consulting and Clinical Psychology*, 71, 540-552.
- Mikami, A. Y., & Hinshaw, S. P. (2003). Buffers of peer rejection among girls with and without ADHD: The role of popularity with adults and goal-directed solitary play. *Journal of Abnormal Child Psychology*, 31, 381-397.
- Peris, T., & Hinshaw, S. P. (2003). Family dynamics and preadolescent girls with ADHD: The relationship between expressed emotion, ADHD symptomatology, and comorbid disruptive behavior. *Journal of Child Psychology and Psychiatry*, 44, 1177-1190.
- Sami, N., Carte, E. T., Hinshaw, S. P., & Zupan, B. A. (2003). Performance of girls with attention deficit/hyperactivity disorder on the Rey-Osterrieth Complex Figure: Evidence for executive function deficits. *Child Neuropsychology*, 9, 237-254.
- 2004:
- Arnold, L. E., Chuang, S., Davies, M., Abikoff, H. B., Conners, C. K., Elliott, Glen R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., Langworthy-Lam, K, March, J. S., Newcorn, J. H., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., Wells, K. C., & Wigal, T. (2004). Nine months of multicomponent behavioral treatment for ADHD and effectiveness of MTA fading procedures. *Journal of Abnormal Child Psychology*, 32, 39-51.
- Hinshaw, S. P. (2004). Parental mental disorder and children's functioning: Silence and communication, stigma, and resilience. *Journal of Clinical Child and Adolescent Psychology*, 33, 400-411.
- Hinshaw, S. P. (2004). Commentary on Meehl (1978). *Applied and Preventive Psychology*, 11, 39-41.
- Hinshaw, S. P., Hoagwood, K., Jensen, P. S., Kratochvil, C., Bickman, L., Clarke, G., Abikoff, H. B., Atkins, M., & Vitiello, B. (2004). AACAP 2001 Research Forum: Challenges and recommendations regarding recruitment and retention of participants in research investigations. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 1037-1045.

- Hoagwood, K., Jensen, P., Arnold, L. E., Roper, M., Severe, J., Odbert, C., Molina, B. S., & the MTA Cooperative Group (2004). Reliability of the services for children and adolescents parent interview (SCAPI). *Journal of the American Academy of Child & Adolescent Psychiatry*, 43(11), 1345-1354.
- Hoza, B., Gerdes, A. C., Hinshaw, S. P., Arnold, L. E., Pelham, W. E., Molina, B. S. G., Abikoff, H. B., Epstein, J. N., Greenhill, L. L., Hechtman, L., Odbert, C., Swanson, J. M., & Wigal, T. (2004). Self-perceptions of competence in children with ADHD and comparison children. *Journal of Consulting and Clinical Psychology*, 72, 382-391.
- Jensen, P. S., Hoagwood, K. E., Roper, M., Arnold, L. E., Odbert, C., Crowe, M., Molina, B. S. G., Hechtman, L., Hinshaw, S. P., Hoza, B., Newcorn, J., Swanson, J., & Wells, K. (2004). The Services for Children and Adolescents Parent Interview (SCAPI): Development and performance characteristics. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 1334-1344.
- Lee, S. S., & Hinshaw, S. P. (2004). Severity of adolescent delinquency among boys with and without attention-deficit hyperactivity disorder: Predictions from early antisocial behavior and peer status. *Journal of Clinical Child and Adolescent Psychology*, 33, 705-716.
- March, J., Kratochvil, C., Clarke, G., Beardslee, W., Derivan, A., Emslie, G., Green, E. P., Heiligenstein, J., Hinshaw, S. P., Hoagwood, K., Jensen, P., Lavori, P., Leonard, H., McNulty, J., Michaels, M., Mossholder, A., Osher, T., Petti, T., Prentice, E., Vitiello, B., & Wells, K. (2004). AACAP 2002 Research Forum: Placebo and alternatives to placebo in randomized controlled trials in pediatric psychopharmacology. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 1046-1056.
- Mikami, A. Y., Chi, T. C., & Hinshaw, S. P. (2004). Behavior ratings and observations of externalizing symptoms in girls: The role of child popularity with adults. *Journal of Psychopathology and Behavioral Assessment*, 26, 151-163.
- MTA Cooperative Group. (2004). National Institute of Mental Health Multimodal Treatment Study of ADHD follow-up: 24-month outcomes of treatment strategies for attention-deficit hyperactivity disorder. *Pediatrics*, 113, 754-761.
- MTA Cooperative Group. (2004). National Institute of Mental Health Multimodal Treatment Study of ADHD follow-up: Changes in effectiveness and growth after the end of treatment. *Pediatrics*, 113, 762-770.
- Piatigorsky, A., & Hinshaw, S. P. (2004). Psychopathic traits in boys with ADHD and comparison boys: Concurrent and longitudinal correlates. *Journal of Abnormal Child Psychology* 32, 443-458.
- Zalecki, C., & Hinshaw, S. P. (2004). Overt and relational aggression in girls with attention-deficit hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, 33, 131-143.
- 2005:
- Epstein, J. N., Willoughby, M., Valencia, E. Y., Tonev, S. T., Abikoff, H. B., Arnold, L. E., & Hinshaw, S. P.

- (2005). The role of children's ethnicity in the relationship between teacher ratings of attention-deficit/hyperactivity disorder and observed classroom behavior. *Journal of Consulting and Clinical Psychology, 73*, 424-434.
- Hechtman, L. Etcovitch, J., Platt, R., Arnold, L. E., Abikoff, H. B., Newcorn, J. H., Hoza, B., Hinshaw, S. P., Kraemer, H. C., Wells, K., Conners, K., Elliott, G., Greenhill, L. L., Jensen, P. S., March, J. S., Molina, B., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., & Wigal, T. (2005). Does stimulant treatment of ADHD decrease other diagnoses? *Clinical Neuroscience Research, 5*, 273-282.
- Hinshaw, S. P. (2005). Enhancing social competence in children with ADHD: Challenges for the new millennium. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatment for child and adolescent disorders :Empirically based strategies for clinical practice* (2nd ed., pp. 351-376). Washington, DC: American Psychological Association.
- Hinshaw, S. P. (2005). The stigmatization of mental illness in children and parents: Developmental issues, family concerns, and research needs. *Journal of Child Psychology and Psychiatry, 46*, 714-734.
- Hinshaw, S. P. (2005). Objective assessment of covert antisocial behavior: Predictive validity and ethical considerations. *Ethics & Behavior, 15*, 259-269.
- Hinshaw, S. P., & Blachman, D. R. (2005). Attention-deficit/hyperactivity disorder. In D. Bell-Dolan, S. Foster, & E. J. Mash (Eds.), *Handbook of behavioral and emotional problems in girls* (pp. 117-147). New York: Kluwer Academic/Plenum.
- Hoza, B., Gerdes, A. C., Mrug, S., Hinshaw, S. P., Bukowski, W. M., Gold, J. A., Arnold, L. E., Abikoff, H. B., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., Wells, K. C., & Wigal, T. (2005). Peer-assessed outcomes in the Multimodal Treatment Study of Children with Attention Deficit Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology, 34*, 74-86.
- Hoza, B., Mrug, S., Gerdes, A. C., Hinshaw, S. P., Bukowski, J. M., Gold, J., Kraemer, H. C., Pelham, W. E., Wigal, T., & Arnold, L. E. (2005). What aspects of peer relationships are impaired in children with ADHD? *Journal of Consulting and Clinical Psychology, 73*, 411-423.
- Jensen, P. S., Garcia, J. A., Glied, S., Crowe, M., Schlander, M., Hinshaw, S. P., Vitiello, B., Arnold, L. E., Elliott, G., Hechtman, L., Newcorn, J., Swanson, J., & Wells, K. (2005). Cost-effectiveness of ADHD treatments: Findings from the Multimodal Treatment Study of Children with ADHD. *American Journal of Psychiatry, 162*, 1628-1636.
- Santosh, P. J., Taylor, E., Swanson, J., Wigal, T., Chuang, S., Davies, M., Greenhill, L., Newcorn, J., Arnold, L. E., Jensen, P., Vitiello, B., Elliott, G., Hinshaw, S., Hechtman, L., Abikoff, H., Pelham, W., Hoza, B., Molina, B., Wells, K., Epstein, J., & Posner, M. (2005). Refining the diagnoses of inattention and overactivity syndromes: A reanalysis of the Multimodal Treatment Study of attention deficit hyperactivity disorder (ADHD) based on ICD-10 criteria for hyperkinetic disorder. *Clinical Neuroscience Research, 5*, 307-314.

2006:

- Briscoe-Smith, A. M., & Hinshaw, S. P. (2006). Linkages between child abuse and attention-deficit/hyperactivity disorder in girls: Behavioral and social correlates. *Child Abuse & Neglect, 30*, 1239-1255.
- Epstein, J. N., Conners, C. K., Hervey, A. S., Tonev, S. T., Arnold, L. E., Abikoff, H. B., Elliott, G., Greenhill, L. L., Hechtman, L., Hoagwood, J., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Severe, J. B., Swanson, J. M., Wells, K., Vitiello, B., & Wigal, T. (2006). Assessing medication effects in the MTA Study using neuropsychological outcomes. *Journal of Child Psychology and Psychiatry, 47*, 446-456.
- Harvey, A. G., Mullin, B. C., & Hinshaw, S. P. (2006). Sleep and circadian rhythms in children and adolescents with bipolar disorder. *Development and Psychopathology, 18*, 1147-1168.
- Hervey, A., Epstein, J.N., Curry, J.F., Tonev, S., Arnold, L.E., Conners, C.K., Hinshaw, S.P., Swanson, J.M., & Hechtman, L. (2006). Reaction time distribution analysis of neuropsychological performance in an ADHD sample. *Child Neuropsychology, 12*, 125-140.
- Hinshaw, S. P. (2006). Attention-deficit hyperactivity disorder. In P. C. Kendall (Ed.), *Child and adolescent therapy: Cognitive-behavioral procedures* (3rd ed., pp. 46-68). New York: Guilford.
- Hinshaw, S. P. (2006). Stigma and mental illness: Developmental issues. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (2nd ed., Vol 3: *Risk, disorder, and adaptation*, pp. 841-881). New York: Wiley.
- Hinshaw, S. P., Owens, E. B., Sami, N., & Fargeon, S. (2006). Prospective follow-up of girls with attention-deficit/hyperactivity disorder into adolescence: Evidence for continuing cross-domain impairment. *Journal of Consulting and Clinical Psychology, 74*, 489-499.
- Lee, S. S., & Hinshaw, S. P. (2006). Predictors of adolescent functioning in girls with attention-deficit/hyperactivity disorder: The role of childhood ADHD, conduct problems, and peer status. *Journal of Clinical Child and Adolescent Psychology, 35*, 356-368.
- Mikami, A., & Hinshaw, S. P. (2006). Resilient adolescent adjustment among girls with and without peer rejection and attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology, 34*, 823-837.
- Nigg, J. T., Hinshaw, S. P., & Huang-Pollack, C. (2006). Disorders of attention and impulse regulation. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (2nd ed., Vol. 3: *Risk, disorder, and adaptation*, pp. 358-403). New York: Wiley.
- Wells, K. C., Chi, T. C., Hinshaw, S. P., Epstein, J., Pfiffner, L., Nebel-Schwalm, M., Owens, E. B., Arnold, L. E., Abikoff, H., Conners, C. K., Elliott, G., Greenhill, L., Hechtman, L., Hoza, B., Jensen, P., March, J., Newcorn, J., Pelham, W., Severe, J., Swanson, J., Vitiello, B., & Wigal, T. (2006). Treatment-related changes in objectively measured parenting behaviors in the Multimodal Treatment Study of Children with ADHD. *Journal of Consulting and Clinical Psychology, 74*, 649-657.

2007:

- Casey, B. J., Epstein, J. N., Buhle, J., Liston, C., Davidson, M. C., Tonev, S. T., Spicer, J., Niogi, S., Millner, L., Reiss, A., Garrett, A., Hinshaw, S. P., Greenhill, L. L., Shafritz, K. M., Vitolo, A., Kotler, L., Jarrett, M. A., & Glover, G. (2007). Frontostriatal connectivity and its role in cognitive control in parent-child dyads with ADHD. *American Journal of Psychiatry*, *164*, 1729-1736.
- Epstein, J. N., Casey, B. J., Tonev, S., Davidson, M., Reiss, A. L., Garrett, A., Hinshaw, S. P., Greenhill, L. L., Glover, G., Vitolo, A., Kotler, L. A., Jarrett, M. A., & Spicer, J. (2007). ADHD- and medication-related brain activation effects in concurrently affected parent-child dyads with ADHD. *Journal of Child Psychology and Psychiatry*, *48*, 899-913.
- Epstein, J. N., Casey, B. J., Tonev, S. T., Davidson, M., Reiss, A., Garrett, A., Hinshaw, S. P., Greenhill, L.L., Glover, G., Vitolo, A., Kotler, L.A., Jarrett, M. A., & Spicer, J. (2007). Assessment and prevention of head motion during imaging of patients with Attention Deficit Hyperactivity Disorder. *Psychiatry Research: Neuroimaging*, *15*, 75-82.
- Gerdes, A. C., Hoza, B., Arnold, L. E., Hinshaw, S. P., Wells, K. C., Hechtman, L., Greenhill, L., Swanson, J. M., Pelham, W. E., & Wigal, T. (2007). Child and parent predictors of perceptions of parent-child relationship quality. *Journal of Attention Disorders* *11*, 37-48.
- Hinshaw, S. P. (2007). Moderators and mediators of treatment outcome for youth with ADHD: Understanding for whom and how interventions work. *Ambulatory Pediatrics*, *7*, 91-100.
- Hinshaw, S. P., Carte, E. T., Fan, C., Jassy, J. S., & Owens, E. B. (2007). Neuropsychological functioning of girls with attention-deficit/hyperactivity disorder followed prospectively into adolescence: Evidence for continuing deficits? *Neuropsychology*, *21*, 263-273.
- Hinshaw, S. P., Klein, R., & Abikoff, H. (2007). Childhood attention-deficit hyperactivity disorder: Nonpharmacologic treatments and their combination with medication. In P. E. Nathan & J. Gorman (Eds.), *A guide to treatments that work* (3rd ed., pp. 3-27). New York: Oxford University Press.
- Jensen, P. S., Arnold, L. E., Swanson, J., Vitiello, B., Abikoff, H.B., Greenhill, L.L., Hechtman, L., Hinshaw, S.P., Pelham, W.E., Wells, K.C., Conners, C.K., Elliott, G.R., Epstein, J., Hoza, B., Molina, B. S. G., Newcorn, J.H., Severe, J.B., Wigal, T., Gibbons, R.D., & Hur, K. (2007). Follow-up of the NIMH MTA study at 36 months after randomization. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*, 988-1001.
- Mikami, A. Y., & Hinshaw, S. P. (2007). Attention-deficit/hyperactivity disorder in girls. In K. McBurnett, L. Pfiffner, G. Elliott, R. Schachar, & J. Nigg (Eds.), *Attention-deficit/hyperactivity disorder: A 21st century perspective* (pp. 249-262). New York: Marcel Dekker.
- Molina, B. S. G., Flory, K., Hinshaw, S. P., Greiner, A. R., Arnold, L. E., Swanson, J., Hechtman, L., Jensen, P. S., Vitiello, B., Hoza, B., Pelham, W. E., Elliott, G. R., Wells, K. C., Abikoff, H. B., Gibbons, R. D., Marcus, S., Epstein, J., Greenhill, L. L., Newcorn, J. H., Severe, J. B., & Wigal, T. (2007). Delinquent behavior and emerging substance use in the MTA at 36-months: Prevalence, course, and treatment effects. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*,

1022-1032.

- Mullin, B., & Hinshaw, S. P. (2007). Emotion regulation and externalizing disorders in children and adolescents. In J. Gross (Ed.), *Handbook of emotion regulation* (pp. 523-541). New York: Guilford.
- Scheffler, R. M., Hinshaw, S. P., Modrek, S., & Levine, P. (2007). The global market for ADHD medications. *Health Affairs*, *26*, 450-457.
- Sheridan, M., Hinshaw, S. P., & D'Esposito, M. (2007). Efficiency of the prefrontal cortex during working memory in attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*, 1357-1366.
- Stier, A., & Hinshaw, S. P. (2007). Explicit and implicit stigma against individuals with mental illness. *Australian Psychologist*, *42*, 106-117.
- Swanson, J. M., Hinshaw, S. P., Arnold, L. E., Gibbons, R., Marcus, S., Hur, K., Jensen, P. S., Vitiello, B., Abikoff, H., Greenhill, L. L., Hechtman, L. T., Pelham, W., Wells, K., Conners, C. K., Elliott, G., Epstein, J., Hoagwood, K., Hoza, B., Molina B. S. G., Newcorn, J. H., Severe, J. B., Odbert, C., & Wigal, T. (2007). Secondary evaluations of MTA 36-month outcomes: Propensity score and growth mixture model analyses. *Journal of the American Academy of Child and Adolescent Psychiatry* *46*, 1002-1013.
- Swanson, J. M., Elliott G. R., Greenhill L. L., Wigal T., Arnold, L. E., Vitiello, B., Hechtman, L., Epstein, J., Pelham, W., Abikoff, H. B., Newcorn, J., Molina B. S. G., Hinshaw S. P., Wells, K., Hoza, B., Severe, J. B., Jensen, P. S., Gibbons, R., Hur, K., Stehli, A., Davies, M., March, J., Caron, M., Volkow, N. D., & Posner, M. I. (2007). Effects of stimulant medication on growth rates across 3 years in the MTA follow-up. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*, 1014-1022.
- 2008:
- Arnold, L. E., Swanson, J. M., Hectman, L., Vitiello, B., Molina B. S. G., Jensen, P., Hinshaw, S. P., & Wigal, T. (2008). Understanding the 36-month MTA follow-up findings in context. *Attention*, *15*(2), 14-18.
- Beauchaine, T. P., Hinshaw, S. P., & Gatzke-Kopp, L. (2008). Genetic and environmental influences on behavior. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (pp. 58-90). Hoboken, NJ: Wiley.
- Garrett, A., Penniman, L., Epstein, J., Casey, B. J., Hinshaw, S. P., Glover, G., Tonev, S., Vitolo, A., Davidson, M., Spicer, J., Greenhill, L., & Reiss, A. L. (2008). Neuroanatomical abnormalities in adolescents with attention-deficit hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, *47*, 1321-1328.
- Hinshaw, S. P. (2008). Opening the asylum doors. Review of E. F. Torrey's "The insanity offense: How America's failure to treat the seriously mentally ill endangers its citizens." *Stanford Social Innovation Review*, http://ssir.org/book_reviews/entry/opening_the_asylum_doors

- Hinshaw, S. P. (2008). Lessons from research on the developmental psychopathology of girls and women. *Journal of the American Academy of Child and Adolescent Psychopathology*, *47*, 359-361.
- Hinshaw, S. P. (2008). Introduction. In S. P. Hinshaw (Ed.), *Breaking the silence: Mental health professionals disclose their personal and family experiences of mental illness* (pp. 3-24). New York: Oxford University Press.
- Hinshaw, S. P. (2008). Closing thoughts: The power of narrative. In S. P. Hinshaw (Ed.), *Breaking the silence: Mental health professionals disclose their personal and family experiences of mental illness* (pp. 347-360). New York: Oxford University Press.
- Hinshaw, S. P. (2008). Developmental psychopathology as a scientific discipline: Relevance to behavioral and emotional disorders of childhood and adolescence. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (pp. 3-26). Hoboken, NJ: Wiley.
- Hinshaw, S. P. (2008). Childhood ADHD: Biological reality or social construction, with policy implications. In J. Berrick & N. Gilbert (Eds.), *Raising children: Emerging needs, modern risks, and social responses*. New York: Oxford University Press.
- Hinshaw, S. P., & Stier, A. (2008). Stigma as related to mental disorders. *Annual Review of Clinical Psychology*, *4*, 269-293.
- Lee, S. S., Lahey, B. B., Owens, E. B., & Hinshaw, S. P. (2008). Few preschool boys and girls with ADHD are well adjusted during adolescence. *Journal of Abnormal Child Psychology*, *36*, 373-383.
- Mikami, A. Y., Hinshaw, S. P., Patterson, K. A., & Lee, J. C. (2008). Eating pathology among adolescent girls with attention-deficit/hyperactivity disorder. *Journal of Abnormal Psychology*, *117*, 225-235.
- Mikami, A. Y., Lee, S. S., Hinshaw, S. P., & Mullin, B. C. (2008). Relationships between social information processing and aggression among adolescent girls with and without ADHD. *Journal of Youth and Adolescence*, *37*, 761-771.
- Silverman, W., & Hinshaw, S. P. (Eds.) (2008). Evidence-based psychosocial treatments for children and adolescents: A ten-year update. *Journal of Clinical Child and Adolescent Psychology (Special Issue)*, *37*.
- Silverman, W., & Hinshaw, S. P. (2008). The second special issue on evidence-based psychosocial treatments for children and adolescents: A ten-year update. *Journal of Clinical Child and Adolescent Psychology*, *37*, 1-7.
- Swanson, J., Arnold, L. E., Hechtman, L., Molina, B., Hinshaw, S. P., Vitiello, B., Jensen, P., Steinhoff, K., Lerner, M., Greenhill, L., Abikoff, H., Wells, K., Wigal, T., & MTA Cooperative Group (2008). Evidence, interpretation, and qualification from multiple reports of long-term outcomes in the Multimodal Treatment Study of Children with ADHD (MTA): Part I: Executive summary. *Journal of Attention Disorders*, *12*, 4-14.
- Swanson, J., Arnold, L. E., Hechtman, L., Molina, B., Hinshaw, S., Vitiello, B., Jensen, P., Steinhoff, K., Lerner, M., Greenhill, L., Abikoff, H., Wigal, T., & MTA Cooperative Group (2008). Evidence,

interpretation, and qualification from multiple reports of long-term outcomes in the Multimodal Treatment Study of Children with ADHD (MTA): Part II: Supporting details. *Journal of Attention Disorders*, 12, 15-43.

2009:

Carlson, G. M., Findling, R. L., Post, R. M., Birmaher, B., Blumberg, H. P., Cornell, C., DelBello, M., Fristad, M., Frazier, J., Hammen, C., Hinshaw, S. P., Kowatch, R., Liebenluft, E., Meyer, S. E., Pavuluri, M. N., Wagner, K. D., & Tohen, M. (2009). AACAP 2006 Research Forum--Advancing research in early-onset bipolar disorder: Barriers and suggestions. *Journal of Child and Adolescent Psychopharmacology*, 19, 3-12.

Fulton, B., Scheffler, R. M., Hinshaw, S. P., Levine, P., Stone, S., Brown, T. T., & Modrek, S. (2009). National variation of ADHD diagnostic prevalence and medication use: Health care providers and educational policies. *Psychiatric Services*, 60, 1075-1083.

Hinshaw, S. P. (2009). Editorial. *Psychological Bulletin*, 135, 511-515.

Hinshaw, S. P. (2009). Psychosocial intervention for ADHD and comorbidities. In T. E. Brown (Ed.), *ADHD comorbidities: Handbook for ADHD complications in children and adults* (pp. 385-398). Washington, DC: American Psychiatric Press.

Hinshaw, S. P. (2009). Trouble paying attention: Attention-deficit/hyperactivity disorder. In C. A. Galanter & P. S. Jensen (Eds.), *DSM-IV-TR casebook and treatment guide for child mental health* (pp. 9-22). Washington, DC: American Psychiatric Press.

Molina, B. S. G., Hinshaw, S. P., Swanson, J. M., Arnold, L. E., Vitiello, B., Jensen, P. S., Epstein, J. N., Hoza, B., Hechtman, L., Abikoff, H. B., Elliott, G. R., Greenhill, L. L., Newcorn, J. H., Wells, K. C., Wigal, T. L., Severe, J. B., Gibbons, R. D., Hur, K., Houck, P.R., and the MTA Cooperative Group. (2009). The MTA at 8 Years: Prospective follow-up of children treated for combined type ADHD in a multisite study. *Journal of the American Academy of Child and Adolescent Psychiatry*, 48, 484-500.

Molina, B.S.G., Hinshaw, S.P., Swanson, J.M., Arnold, L.E., & MTA Cooperative Group (2009). In reply to "MTA at Eight" and "Treatments for ADHD-No Long-term benefits? A Comment on the MTA Results at 8 Year Follow-Up." *Journal of the American Academy of Child and Adolescent Psychiatry*, 48, 1123-1124.

Mrug, S., Hoza, B., Gerdes, A. C., Hinshaw, S. P., Arnold, L. E., Hechtman, L., & Pelham, W. E. (2009). Discriminating between children with ADHD and classmates using peer variables. *Journal of Attention Disorders*, 12, 372-380.

Owens, E. B., Hinshaw, S. P., Lee, S. S., & Lahey, B. B. (2009). Few girls with childhood attention-deficit/hyperactivity disorder show positive adjustment during adolescence. *Journal of Clinical Child and Adolescent Psychology*, 38, 1-12.

Scheffler, R. M., Brown, T., Fulton, B., Hinshaw, S. P., Levine, P., & Stone, S. I. (2009). Positive association between ADHD medication use and academic achievement during elementary school.

Pediatrics, 123, 1273-1279.

2010:

- Aceves, M. J., Hinshaw, S. P., Mendoza-Denton, R., & Page-Gould, E. (2010). Seek help from teachers or fight back? Student perceptions of teachers' actions during conflicts and responses to peer victimization. *Journal of Youth and Adolescence*, 39, 658-669.
- Beauchaine, T. P., Hinshaw, S. P., & Pang, K. L. (2010). Comorbidity of attention-deficit/hyperactivity disorder and conduct disorder: Biological, environmental, and developmental mechanisms. *Clinical Psychology: Science and Practice*, 17, 327-336.
- Finn, A., Sheridan, M., Hudson Kam, C., Hinshaw, S. P., & D'Esposito, M. (2010). Longitudinal evidence for frontal specialization of the neural circuit supporting working memory. *Journal of Neuroscience*, 30, 11062-11067.
- Heflinger, C., & Hinshaw, S. P. (2010). Stigma in child and adolescent mental health services research: Understanding professional and institutional stigmatization of youth with mental health problems and their families. *Administration and Policy in Mental Health and Mental Health Services Research*, 37, 61-70.
- Hinshaw, S. P. (2010). Behavior problems of childhood and adolescence. In I. Weiner & E. Craighead (Eds.), *Corsini's encyclopedia of psychology* (4th ed., Vol 1, pp. 215-217). Hoboken, NJ: Wiley.
- Hinshaw, S. P. (2010). Growing up in a family with bipolar disorder: Personal experience, developmental lessons, and overcoming stigma. In D. J. Miklowitz & D. Cicchetti (Eds.), *Bipolar disorder: A developmental psychopathology approach* (pp. 525-556). New York: Guilford Press.
- Hoza, B., Murray-Close, D., Arnold, L. A., Hinshaw, S. P., & Hechtman, L. (2010). Time-dependent changes in positively-biased self-perceptions of children with ADHD: A developmental psychopathology perspective. *Development and Psychopathology*, 22, 375-390.
- Jones, H. A., Epstein, J., Hinshaw, S. P., Owens, E. B., Chi, T. C., Arnold, L. E., Hoza, B., & Wells, K. C. (2010). Ethnicity as a moderator of treatment effect on parent-child interaction for children with ADHD. *Journal of Attention Disorders*, 13, 592-600.
- Langberg, J. M., Arnold, L. E., Flowers, A. M., Epstein, J. N., Altaye, M., Hinshaw, S. P., Swanson, J. M., Kotkin, R., Simpson, S., Molina, B.S.G., Jensen, P.S., Abikoff, H., Pelham, W. E., Vitiello, B., Wells, K.C., & Hechtman, L. (2010). Parent-reported homework problems in the MTA study: Evidence for sustained improvement with behavioral treatment. *Journal of Clinical Child and Adolescent Psychology*, 39, 220-223.
- Langberg, J. M., Epstein, J. N., Simon, J. O., Loren, R. E. A., Arnold, L. E., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Pelham, W. E., Swanson, J.M., & Wigal, T. (2010). Parent agreement on attention deficit/hyperactivity disorder and broadband externalizing behaviors. *Journal of Emotional and Behavioral Disorders*, 18, 41-50.

- Loya, F., Hinshaw, S. P., & Reddy, R. (2010). Mental illness stigma and mediation of differences in South Asian and Caucasian students' attitudes toward psychological counseling. *Journal of Counseling Psychology, 57*, 484-490.
- Mikami, A. Y., Hinshaw, S. P., Arnold, L. E., Hoza, B., Hechtman, L., Newcorn, J. H., & Abikoff, H. B. (2010). Bulimia nervosa symptoms in the Multimodal Treatment Study of Children with ADHD. *International Journal of Eating Disorders, 43*, 248-259.
- Miller, M., Gelfand, J., & Hinshaw, S. P. (2010). Neuropsychological perspectives on ADHD. In A. S. Davis (Ed.), *Handbook of pediatric neuropsychology* (pp. 565-579). Hoboken, NJ: Wiley.
- Miller, M., & Hinshaw, S. P. (2010). Does childhood executive function predict adolescent functional outcomes in girls with ADHD? *Journal of Abnormal Child Psychology, 38*, 315-326.
- Murray-Close, D., Hoza, B., Hinshaw, S. P., Arnold, L. A., Swanson, J. M., Jensen, P. S., Hechtman, L., & Wells, K. C. (2010). Developmental processes in peer problems of children with attention-deficit/hyperactivity disorder in the Multimodal Treatment Study of ADHD: Developmental cascades and vicious cycles. *Development and Psychopathology, 22*, 785-802.
- Sheridan, M. A., Hinshaw, S. P., & D'Esposito, M. (2010). Stimulant medication and prefrontal connectivity during working memory in ADHD: A preliminary report. *Journal of Attention Disorders, 14*, 65-78.
- Stone, S., Brown, T., & Hinshaw, S. P. (2010). ADHD-related school compositional effects: An exploration. *Teachers' College Record, 112*, 1275-1299.
- 2011:
- Cardoos, S., & Hinshaw, S. P. (2011). Friendship as protection from peer victimization for girls with and without ADHD. *Journal of Abnormal Child Psychology, 39*, 1035-1045.
- Hinshaw, S. P., Scheffler, R. M., Fulton, B., Aase, H., Banaschewski, T., Cheng, W., Holte, A., Levy, F., Mattos, P., Sadeh, A., Sergeant, J., Taylor, E., & Weiss, M. (2011). International variation in treatment procedures for attention-deficit/hyperactivity disorder: Social context and recent trends. *Psychiatric Services, 62*, 459-464.
- Langberg, J. M., Molina, B. S. G., Arnold, L. E., Epstein, J. N., Altaye, M., Hinshaw, S. P., Swanson, J. M., Wigal, T., & Hechtman, L. (2011). Patterns and predictors of adolescent academic achievement and performance in a sample of children with Attention-Deficit/Hyperactivity Disorder (ADHD). *Journal of Clinical Child and Adolescent Psychology, 40*, 519-531.
- Martinez, A., Piff, P. K., Mendoza-Denton, R., & Hinshaw, S. P. (2011). The power of a label: Mental illness diagnoses, ascribed humanity, and social rejection. *Journal of Social and Clinical Psychology, 30*, 1-23.
- Miller, M., & Hinshaw, S. P. (2011). Attention-deficit/hyperactivity disorder. In P. C. Kendall (Ed.), *Child and adolescent therapy: Cognitive-behavioral procedures* (4th ed., pp. 61-91). New York: Guilford

Press.

- Mullin, B. C., Harvey, A., & Hinshaw, S. P. (2011). A preliminary study of sleep in adolescents with bipolar disorder, ADHD, and non-patient controls. *Bipolar Disorders: An International Journal of Psychiatry and Neurosciences*, *13*, 425-432.
- Rinsky, J., & Hinshaw, S. P. (2011). Linkages between childhood executive functioning and adolescent social functioning and psychopathology in girls with ADHD. *Child Neuropsychology*, *17*, 368-390.
- Sarsour, K., Sheridan, M., Jutte, D., Nuru-Jeter, A., Hinshaw, S. P., & Boyce, W. T. (2011). Family socioeconomic status and child executive functions: The roles of language, home environment, and single parenthood. *Journal of the International Neuropsychological Society*, *17*, 120-132.
- Vaughn, A. J., Epstein, J. N., Rausch, J., Altave, M., Langberg, J., Newcorn, J. H., Hinshaw, S. P., Hechtman, L., Arnold, L. E., Swanson, J. M., & Wigal, T., (2011). Relation between outcomes on a continuous performance test and ADHD symptoms over time. *Journal of Abnormal Child Psychology*, *39*, 853-864.
- 2012:
- Hinshaw, S. P., Owens, E. B., Zalecki, C., Huggins, S. P., Montenegro-Nevado, A., Schrodek, E., & Swanson, E. N. (2012). Prospective follow-up of girls with attention-deficit hyperactivity disorder into young adulthood: Continuing impairment includes elevated risk for suicide attempts and self-injury. *Journal of Consulting and Clinical Psychology*, *80*, 1041-1051.
- Johnson, S. L., Murray, G., Fredrickson, B., Youngstrom, E. A., Hinshaw, S. P., Bass, J. M., Deckersbach, T., Schooler, J., & Salloom, I. (2012). Creativity and bipolar disorder: Touched by fire or burning with questions? *Clinical Psychology Review*, *32*, 1-12.
- Miller, M., & Hinshaw, S. P. (2012). ADHD and treatment. In R. E. Tremblay, M. Boivin, & R. D. Peters (Eds.), *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development.
- Miller, M., Ho, J., & Hinshaw, S. P. (2012). Executive functions in girls with ADHD followed prospectively into young adulthood. *Neuropsychology*, *26*, 278-287.
- Miller, M., Montenegro-Nevado, A. J., & Hinshaw, S. P. (2012). Childhood executive function continues to predict outcomes in young adult females with and without childhood diagnosed ADHD. *Journal of Abnormal Child Psychology*, *40*, 657-668.
- Mrug, S., Hoza, B., Arnold, L. E., Hinshaw, S. P., Molina, B. S. G., Gerdes, A., & Hechtman, L. (2012). Peer rejection and friendships in children with attention-deficit/hyperactivity disorder: Contributions to long-term outcomes. *Journal of Abnormal Child Psychology*, *40*, 1013-1026.
- Solomon, M., Miller, M., Taylor, S. L., Hinshaw, S. P., & Carter, C. S. (2012). Autism symptoms and internalizing psychopathology in girls and boys with autism spectrum disorders. *Journal of Autism and*

Developmental Disorders, 42, 48-59.

Suto, M., Michalak, E., Livingston, J., Hinshaw, S. P., Livingston, J., Hole, R., Hale, S., & Lapsley, S. (2012). Stigma shrinks my bubble: A qualitative study of understandings and experiences of stigma and bipolar disorder. *Stigma Research and Action*, online ahead of print.

Swanson, E. N., Owens, E. B., & Hinshaw, S. P. (2012). Is the positive illusory bias illusory? Examining discrepant self-perceptions of competence in girls with ADHD. *Journal of Abnormal Child Psychology*, 40, 987-998.

2013:

Becker, S. P., McBurnett, K., Hinshaw, S. P., & Pfiffner, L. J. (2013). Negative social preference in relation to internalizing symptoms among children with ADHD predominantly inattentive type: Girls fare worse than boys. *Journal of Clinical Child and Adolescent Psychology*, 42, 784-795.

Cardoos, S., Loya, F., & Hinshaw, S. P. (2013). Adolescent girls' ADHD symptoms and young adult driving: The role of perceived deviant peer affiliation. *Journal of Clinical Child and Adolescent Psychology*, 42, 232-242.

Hinshaw, S. P. (2013). Developmental psychopathology as a scientific discipline: Rationale, principles, and recent advances. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (2nd ed., pp. 1-18). Hoboken, NJ: Wiley.

Hinshaw, S. P. (2013). Time to Change from the perspective of a family member: Invited commentary on the evaluation of England's Time to Change programme. *British Journal of Psychiatry* 202, s104-s105.

Miller, M., Loya, F., & Hinshaw, S. P. (2013). Executive functions in girls with and without childhood ADHD: Developmental trajectories and associations with symptom change. *Journal of Child Psychology and Psychiatry*, 54, 1005-1015.

Miller, M., Sheridan, M., Cardoos, S., & Hinshaw, S. P. (2013). Impaired decision making as a young adult outcome of girls diagnosed with ADHD in childhood. *Journal of the International Neuropsychological Society*, 19, 1-5.

Molina, B. S. G., Hinshaw, S. P., Arnold, L. A., Swanson, J. M., Pelham, W. E., Hechtman, L., Hoza, B., Epstein, J. N., Weal, T., Abikoff, H. B., Greenhill, L. L., Jensen, P. S., Wells, K. C., Vitiello, B., Gibbons, R. D., Howard, A., Houck, P. R., Hur, K., Lu, B., Marcus, S., and the MTA Cooperative Group. (2013). Adolescent substance use in the MTA as a function of childhood ADHD, random assignment to childhood treatments, and subsequent medication. *Journal of the American Academy of Child and Adolescent Psychiatry*, 52, 260-263.

Owens, E. B., & Hinshaw, S. P. (2013). Perinatal problems and psychiatric comorbidity among children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 42, 762-768.

Tamm, L., Epstein, J. N., Lisdahl, K. M., Molina, B., Tapert, S., Hinshaw, S. P., Arnold, L. E., Velanova, K.,

Abikoff, H., Swanson, J. M., & MTA Neuroimaging Group (2013). Impact of ADHD and cannabis use on executive functioning in young adults. *Drug and Alcohol Dependence*, 133, 607-614.

2014:

Hinshaw, S. P., & Joubert, C. (2014). Developmental psychopathology: Core principles and implications for child mental health. In K. Brandt, B. Perry, S. Seligman, & E. Tronick (Eds.), *Infant and early childhood mental health: Core concepts and clinical practice*. (pp. 299-312). Washington, DC: American Psychiatric Press.

McBurnett, K., Villodas, M., Burns, G. L., Hinshaw, S. P., Beaulieu, A., & Pfiffner, L. J. (2014). Structure and validity of sluggish cognitive tempo using an expanded item pool in children with attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, 42, 37-48.

Miller, M., & Hinshaw, S. P. (2014). Attention deficit hyperactivity disorder. In M. J. Aminoff & R. B. Daroff (Eds.), *Encyclopedia of the Neurological Sciences* (2nd ed., Vol. 1, pp. 320-322). Oxford: Academic Press.

Miller, M., & Hinshaw, S. P. (2014). Neuropsychology and ADHD: Case study. In A. S. Davis (Ed.), *Case supplement to handbook of pediatric neuropsychology*. Hoboken, N. J.: Wiley.

Murman, N., Buckingham, K. C. E., Fontilea, P., Villanueva, R., Leventhal, B., & Hinshaw, S. P. (2014). Let's Erase the Stigma (LETS): A quasi-experimental evaluation of adolescent-led school groups intended to reduce mental illness stigma. *Child and Youth Care Forum*, 43, 631-637.

Perez Algorta, G., Kragh, C.A., Arnold, L.E., Molina, B.S., Hinshaw, S.P., Swanson, J.M., Hechtman, L., Copley, L.M., Lowe, M., & Jensen, P.S. (2014). Maternal ADHD symptoms, personality, and parenting stress: Differences between mothers of children with ADHD and mothers of comparison children. *Journal of Attention Disorders*, online ahead of print.

Pfiffner, L. J., Hinshaw, S. P., Owens, E. B., Zalecki, C., Kaiser, N., Villodas, M., & McBurnett, K. (2014). A two-site randomized clinical trial of integrated psychosocial treatment for ADHD-inattentive type. *Journal of Consulting and Clinical Psychology*, 82, 1115-1127.

Swanson, E. N., Owens, E. B., & Hinshaw, S. P. (2014). Pathways to self-harmful behaviors in young women with and without ADHD: A longitudinal investigation of mediating factors. *Journal of Child Psychology and Psychiatry*, 44, 505-515.

Villodas, M., Pfiffner, L., & Hinshaw, S. P. (2014). Attention-deficit hyperactivity disorder in children and adolescents. In S. Hoffman (Ed.), *The Wiley handbook of cognitive behavioral therapy*. Washington, DC: American Psychiatric Press.

2015:

Elmaadawi, A. Z., Jensen, P. S., Arnold, L. E., Molina, B.S. G., Wells, K., Hechtman, L., Abikoff, H. B., Hinshaw, S. P., Newcorn, J.H., Greenhill, L. L., Swanson, J. M., & Galanter, C. (2015).

- Risk for emerging bipolar disorder, variants, and symptoms in children with attention deficit hyperactivity disorder, now grown up. *World Journal of Psychiatry*, 5, 412-424.
- Fulton, B. D., Scheffler, R. M., & Hinshaw, S. P. (2015). State variation in increased ADHD prevalence: Links to NCLB school accountability and state medication laws. *Psychiatric Services*, 66, 1074-1082.
- Gordon, C., & Hinshaw, S. P. (2015). Parenting stress as a mediator between childhood ADHD and early adult female outcomes. *Journal of Clinical Child and Adolescent Psychology*, online ahead of print.
- Guendelman, M., Ahmad, S., Meza, J. I., Owens, E. B., & Hinshaw, S. P. (2015). Childhood attention-deficit/hyperactivity disorder predicts intimate partner victimization in young women. *Journal of Abnormal Child Psychology*, online first.
- Hinshaw, S.P. (2015). From silence to advocacy: Overcoming a family legacy of mental illness. In P.W. Corrigan & J. E. Larson (Eds.), *Coming out proud to erase the stigma of mental illness: Stories and essays of solidarity* (pp. 130-136). Collierville, TN: Instant Publisher.
- Hinshaw, S. P. (2015). Observational research, prediction, and ethics: An early-career dilemma. In R. Sternberg & S. B. Fiske (Eds.), *Ethical issues in psychology: Case studies* (pp. 140-144). New York: Cambridge University Press.
- Hinshaw, S. P. (2015). Foreword. In K. G. Nadeau, E. B. Littman, & P. O. Quinn, *Understanding girls with ADHD* (2nd ed., pp. xiii-xx). Washington, DC: Advantage Books.
- Hinshaw, S. P. (2015). Developmental psychopathology, ontogenic process models, gene-environment interplay, and brain development: An emerging synthesis. *Journal of Abnormal Psychology*, 124, 771-775.
- Hinshaw, S. P. (2015). Self-harm as a developmental outcome in girls with ADHD: Clinical significance and underlying mechanisms. *ADHD Report*, 23(6), 1-6.
- Hinshaw, S. P., & Arnold, L. E. (2015). Attention deficit hyperactivity disorder, multimodal treatment, and longitudinal outcome: Evidence, paradox, and challenge. *WIREs Cognitive Science*, 6, 39-52.
- Howard, A. L., Molina, B. S. G., Swanson, J. M., Hinshaw, S. P., Belendiuk, K. A., Harty, S. C., Arnold, L. E., Abikoff, H. B., Hechtman, L., Stehli, A., Greenhill, L. L., Newcorn, J. H., & Wigal, T. (2015). Developmental progression to early adult binge drinking and marijuana use from worsening versus stable trajectories of adolescent ADHD and delinquency. *Addiction*, 110, 784-795.
- Mikami, A. Y., Hoza, B., Hinshaw, S. P., Arnold, L. E., Hechtman, L. T., & Pelham, W. E. (2015). Cross-setting correspondence in sociometric nominations among children with ADHD. *Journal of Emotional and Behavioral Disorders*, 23, 52-64.
- Mikami, A. M., Szwedlo, D. E., Ahmad, S. I., Samuels, A. S., & Hinshaw, S. P. (2015). Online social communication patterns among young adult women with histories of childhood attention-deficit/hyperactivity disorder. *Journal of Abnormal Psychology*, 124, 576-588.

- Owens, E. B., Cardoos, S., & Hinshaw, S. P. (2015). Developmental progressions and gender differences among individuals with ADHD. In R. A. Barkley (Ed.), *Attention deficit hyperactivity disorder: A handbook for diagnosis and treatment (4th ed.)*. New York: Guilford Press.
- 2016:
- Ahmad, S. I., & Hinshaw, S. P. (2016). Attention-deficit hyperactivity disorder: Similarities to and differences from other externalizing disorders. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Oxford handbook of externalizing spectrum disorders* (pp. 19-37). New York: Oxford University Press.
- Besemer, S., Pardini, D., Loeber, R., & Hinshaw, S. P. (2016). Bidirectional associations between externalizing behavior problems and maladaptive parenting within parent-son dyads across childhood. *Journal of Abnormal Child Psychology*, epub ahead of print.
- Beauchaine, T. P., Shader, T. M., & Hinshaw, S. P. (2016). An ontogenic processes model of externalizing psychopathology. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Oxford handbook of externalizing spectrum disorders*. New York: Oxford University Press.
- Gard, A. M., Owens, E. B., & Hinshaw, S. P. (2016). Prenatal smoke exposure predicts hyperactive-impulsive but not inattentive symptoms in adolescent and young-adult girls. *Infant and Child Development*, 25, 339-351.
- Guelzow, B. T., Loya, F., & Hinshaw, S. P. (2016). How persistent is ADHD into adulthood? Informant report and diagnostic thresholds in a female sample. *Journal of Abnormal Child Psychology*, epub ahead of print.
- Guendelman, M., Owens, E. B., Galan, C., Gard, A., & Hinshaw, S. P. (2016). Early adult correlates of maltreatment in girls with ADHD: Increased risk for internalizing problems and suicidality. *Development and Psychopathology*, 28, 1-14.
- Haack, L. M., Villodas, M. T., McBurnett, K., Hinshaw, S. P., & Pfiffner, L. J. (2016). Parenting mediates symptoms and impairment in children with ADHD-inattentive type. *Journal of Clinical Child and Adolescent Psychology*, 45, 155-156.
- Hinshaw, S. P. (2016). The explosion of the ADHD diagnosis: The key causes. *Carlat Child Psychiatry Report*, January-February, 1, 3-4.
- Hinshaw, S. P., & Beauchaine, T. P. (2016). The developmental psychopathology perspective on externalizing behavioral dimensions and externalizing disorders. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Oxford handbook of externalizing spectrum disorders*. New York: Oxford University Press.
- Howard, A. L., Strickland, N., Murray, D. W., Tamm, L., Swanson, J. M., Hinshaw, S. P., Arnold, L. E., & Molina, B. S. G. (2016). Progression of impairment in adolescents with ADHD through the transition out of high school: Contributions of parent involvement and college attendance. *Journal*

of *Abnormal Psychology*, 125, 233-247.

Lasky, A.K., Weisner, T.S., Jensen, P.S., Hinshaw, S.P., Hechtman, L., Arnold, L.E., Murray, D., & Swanson J.M. (2016). ADHD in context: Young adults' reports of the impact of occupational environment on the manifestation of ADHD. *Social Science & Medicine*, 61, 160-168.

Lisdahl, K., Tamm, L., Epstein, J. M., Jernigan, T., Molina, B. S. G., Hinshaw, S. P., Swanson, J. M., Newman, E., Kelly, C., Bjork, J. M., and the MTA Imaging Group. (2016). The impact of ADHD persistence, recent cannabis use, and age of regular cannabis use onset on subcortical volume and cortical thickness in young adults. *Drug and Alcohol Dependence*, online first.

Martinez, A., & Hinshaw, S. P. (2016). Mental health stigma: Theory, developmental issues, and research priorities. In D. Cicchetti (Ed.), *Developmental psychopathology. Vol 4: Risk, resilience, and intervention (3rd ed., pp. 997-1039)*. Hoboken, NJ: Wiley.

Meza, J., Owens, E. B., & Hinshaw, S. P. (2016). Response inhibition, peer preference and victimization, and self-harm: Longitudinal associations in young adult women with and without ADHD. *Journal of Abnormal Child Psychology*, 44, 323-334.

Miller M., & Hinshaw S.P. (2016). Attention-deficit/hyperactivity disorder. In H. S. Friedman (Ed.), *Encyclopedia of mental health (2nd ed., Vol. 1, pp. 116-123)*. Waltham, MA: Academic Press.

Owens, E. B., & Hinshaw, S. P. (2016). Childhood conduct problems and young adult outcomes among women with childhood ADHD. *Journal of Abnormal Psychology*, 125, 220-232.

in press:

Gordon, C., & Hinshaw, S. P. (in press). Parenting practices, parenting distress, and youth symptoms among girls with and without ADHD. *Parenting Science*.

Haack, L. M., Villodas, M. T., McBurnett, K., Hinshaw, S. P., & Pfiffner, L. J. (in press). Parenting as a mechanism of change in psychosocial treatment for youth with ADHD, predominantly inattentive presentation. *Journal of Abnormal Child Psychology*.

Hinshaw, S. P. (in press). Attention deficit hyperactivity disorder. In A. Wenzel (Ed.), *The Sage encyclopedia of abnormal and clinical psychology*. Thousand Oaks, CA: Sage.

Hinshaw, S. P. (in press). Attention deficit hyperactivity disorder: Biological factors. In A. Wenzel (Ed.), *The Sage encyclopedia of abnormal and clinical psychology*. Thousand Oaks, CA: Sage.

Hinshaw, S. P. (in press). Transactions. In M. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development*. Thousand Oaks, CA: Sage.

Hinshaw, S. P. (in press). Nontraditional pathways to the development of a scientific mind: Examples from the domain of psychopathology. In J. Visser (Ed.), *Building the scientific mind across the lifespan*. London: Oxford University Press.

- Hinshaw, S. P. (in press). Developmental psychopathology as a scientific discipline: A twenty-first century perspective. In T. P. Beauchaine & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology (3rd ed.)*. Hoboken, NJ: Wiley.
- Hinshaw, S. P., & Scheffler, R. M. (in press). ADHD in the 21st Century: Biology, context, policy, and the need for integrative perspectives. In T. Banaschewski, D. Coghill, & A. Zuddas (Eds.), *Oxford textbook of ADHD*. Oxford, UK: Oxford University Press.
- Lundervold, A. J., Hinshaw, S. P., Sørensen, L., & Posserud, M. (in press). Co-occurring symptoms of attention deficit hyperactivity disorder (ADHD) in a population-based sample of adolescents screened for depression. *BioMed Central Psychiatry*.
- Owens, E. B., & Hinshaw, S. P. (in press). Pathways from neurocognitive vulnerability to co-occurring internalizing and externalizing problems among women with and without ADHD followed prospectively for 16 years. *Development and Psychopathology*.
- Owens, E. B., Pfiffner, L., & Hinshaw, S. P. (in press). Predictors of response to behavioral treatments among children with ADHD-inattentive type. *Journal of Abnormal Child Psychology*.
- Owens, E. B., Zalecki, C., & Hinshaw, S. P. (in press). Longitudinal investigation of girls with ADHD. In L.T. Hechtman (Ed.), *Long-term outcome in ADHD and its predictors*. New York: Oxford University Press.
- Sibley, M. H., Swanson, J. M., Arnold, L. E., Hechtman, L. T., Owens, E. B., Stehli, A., Abikoff, H., Hinshaw, S. P., Molina, B. S. G., Mitchell, J. T., Jensen, P. S., Howard, A., Lakes, K. D., & Pelham, W.E., for the The MTA Cooperative Group (in press). Defining ADHD symptom persistence in adulthood: Optimizing sensitivity and specificity. *Journal of Child Psychology and Psychiatry*.

Selected Papers and Posters Presented

- Hinshaw, S. P., & Prieto-Bayard, M. (1980, May). *The NYA-UCLA project: A community-university model for mental health training*. Paper presented at the annual meeting of the Western Psychological Association, Honolulu.
- Hinshaw, S. P., Henker, B., & Whalen, C. K. (1983, August). *Treatment comparisons for anger control in hyperactive boys*. Poster presented at the annual meeting of the American Psychological Association, Anaheim.
- Hinshaw, S. P., Henker, B., & Whalen, C. K. (1983, August). *Cognitive-behavioral intervention, extrinsic reinforcement, and stimulant medication for ADD-H*. Poster presented at the annual meeting of the American Psychological Association, Anaheim.
- Hinshaw, S. P. (1984, October). *Pharmacologic and psychosocial intervention for the social behaviors of children with ADD: Comparative and combined outcomes*. Paper presented at the 4th High Point Hospital Conference on Attention Deficit and Conduct Disorders, Toronto.
- Hinshaw, S. P. (1985, February). *Attention deficit disorders: Description, natural history, and intervention strategies*. Paper presented at the International Conference of the Association for Children with Learning Disabilities, San Francisco.
- Hinshaw, S. P., Morrison, D. C., & Carte, E. T. (1985, August). *Kindergarten children at risk for learning disability: Preliminary validation and norms*. Poster presented at the annual meeting of the American Psychological Association, Los Angeles.
- Morrison, D. C., & Hinshaw, S. P. (1985, August). *Socioeconomic status and the neuropsychological performance of learning disabled children*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.
- Hinshaw, S. P., Cornsweet, C., Morrison, D. C., & Carte, E. T. (1986, August). *Factor replication and validation of the RBPC for kindergarteners*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Hinshaw, S. P. (1986, August). *Hyperactivity, ADD, and conduct disorders: Does diagnostic specificity exist?* In R. Milich (Chair), *Myths and misconceptions concerning attention deficit disorder*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Hinshaw, S. P., Erhardt, D., Henker, B., & Whalen, C. K. (1988, August). *Aggression, prosocial behavior, and stimulant medication*. Paper presented at the annual meeting of the American Psychological Association, Atlanta.
- Hinshaw, S. P. (1988, August). *Aggression and prosocial behavior in ADD children: Effects of methylphenidate*. In J. Swanson (Chair), *CNS stimulants, aggression, and prosocial behavior: ADD children and animals*. Symposium conducted at the annual meeting of the American Psychological Association, Atlanta.

- Whalen, C. K., Henker, B., & Hinshaw, S. P. (1988, August). Peer status and social behaviors in group settings: Methylphenidate effects. In R. Milich (Chair), *New avenues of investigation of stimulant medication effects on ADD children*. Symposium conducted at the annual meeting of the American Psychological Association, Atlanta.
- Hinshaw, S. P. (1988, October). Psychosocial interventions for ADHD. In J. T. McCracken (Chair), *Update on attention deficit-hyperactivity disorder*. Training institute conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Seattle.
- McCracken, J. T., Hinshaw, S. P., Henker, B., Whalen, C. K., & Zupan, B. A. (1989, October). *Catecholamine differences in ADHD versus normal males: Effects of methylphenidate*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, New York.
- McCracken, J. T., Hinshaw, S. P., Henker, B., & Whalen, C. K. (1990, January). Urinary norepinephrine and epinephrine, methylphenidate, and social behavior in boys with ADHD. In J. T. McCracken and S. P. Hinshaw (Chairs), *Approaches to biological research in child psychopathology: New directions*. Symposium conducted at the meeting of the Society for Research in Child and Adolescent Psychopathology, Costa Mesa, CA.
- Hinshaw, S. P. (1990, August). (Chair). *Externalizing behavior disorders of childhood: Recent research directions*. Symposium conducted at the annual meeting of the American Psychological Association, Boston.
- Hinshaw, S. P., Huber-Dressler, A., & Erhardt, D. (1990, August). *Preschoolers with externalizing disorders: Preacademic, language, and interactional factors*. Poster presented at the annual meeting of the American Psychological Association, Boston.
- Erhardt, D., & Hinshaw, S. P. (1991, April). *Predictors of initial peer impressions in ADHD and comparison children*. Paper presented at the meeting of the Society for Research in Child Development, Seattle.
- Hinshaw, S. P. (1991, August). *Covert antisocial behavior in ADHD: External validity and methylphenidate response*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Hinshaw, S. P. (1991, August). Parent and teacher ratings of preschool problem behavior: Evidence for divergent validity. In N. Karweit (Chair), *Evaluation of behavior in early childhood: Issues and progress*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
- Hinshaw, S. P. (1991, October). (Chair). *New directions in medication research for children with attentional deficits*. Symposium conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.
- Hinshaw, S. P. (1991, October). Effects of methylphenidate on aggressive and antisocial behavior. In S. P. Hinshaw (Chair), *New directions in medication research for children with attentional deficits*. Symposium conducted at the annual meeting of the American Academy of Child and Adolescent

Psychiatry, San Francisco.

- McCracken, J. T., Hinshaw, S. P., De Antonio, C., & Mouw, G. (1991, October). Steroid hormones in ADHD males: Relations to behavioral domains. In S. P. Hinshaw (Chair), *New directions in medication research for children with attentional deficits*. Symposium conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.
- Hinshaw, S. P., Heller, T., & Simmel, C. (1992, February). *Covert antisocial behavior in boys with ADHD: Effects of stimulant medication and moral reasoning*. Paper presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Sarasota.
- Hinshaw, S. P. (1992, October). Stimulant effects on aggression and antisocial behavior and on attributional style. In L. Greenhill (Chair), *New directions in child psychopharmacology*. Institute conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.
- Hinshaw, S. P. (1992, October). Multimodal interventions for ADHD: Behavioral and educational domains. In P. Dworkin (Chair), *Dialogue session on attention-deficit hyperactivity disorder*. Symposium conducted at the annual meeting of the American Academy of Pediatrics, San Francisco.
- Hinshaw, S. P., Herbsman, C., Melnick, S., Nigg, J., Simmel, C., Anderson, C. A., & Leddick, K. (1993, February). *Psychological and familial processes in ADHD: Continuous or discontinuous with those in normal comparison children?* Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Santa Fe.
- Nigg, J. T., Swanson, J. M., & Hinshaw, S. P. (1993, February). *The Posner visual orienting task with ADHD boys*. Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Santa Fe.
- Simmel, C., & Hinshaw, S. P. (1993, March). *Moral reasoning and antisocial behavior in boys with attention-deficit hyperactivity disorder*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Melnick, S., & Hinshaw, S. P. (1993, March). *What do hyperactive children want? Subgroup and medication differences in the social goals of hyperactive and comparison boys*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Hinshaw, S. P. (1994, January). Behavioral psychotherapy. Paper presented at the 20th Midwinter Conference for Psychiatrists, *The biology of psychotherapy*. Incline Village, NV.
- Hinshaw, S. P., & Melnick, S. (1995, April). *Peer interactions and peer status in aggressive and nonaggressive boys with attention-deficit hyperactivity disorder*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Mattanah, J., & Hinshaw, S. P. (1995, April). *The relationship of positive and negative parenting style to overt and covert antisocial behavior in boys with ADHD*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Hinshaw, S. P. (1995, July). Psychological, familial, and biological processes in childhood ADHD. In R.

- Levenson (Chair), *Blue-Ribbon Panel on developmental psychopathology*. Symposium conducted at the annual meeting of the American Psychological Society, New York, New York.
- Hinshaw, S. P. (1995, August). Measurement and evaluation. In W. Pelham (Chair), *The NIMH/USOE Multisite ADHD Clinical Trial: Psychosocial, pharmacologic, and combined therapies*. Symposium conducted at the annual meeting of the American Psychological Association, New York, New York.
- Hinshaw, S. P., Simmel, C., Melnick, S. M., Anderson, C. A., & Zupan, B. A. (1996, January). *Overt and covert antisocial behavior, negative parenting practices, and peer status in ADHD and comparison boys: Structural equation models*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.
- Nigg, J. T., Carte, E. T., Treuting, J., & Hinshaw, S. P. (1996, January). *A neuropsychological study of ADHD and comorbid antisocial behaviors*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.
- Nigg, J. T., Mattanah, J., & Hinshaw, S. P. (1996, January). *Parent personality and parenting behaviors in relation to antisocial behavior in children with ADHD*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.
- Hinshaw, S. P. (1996, November). *Psychosocial intervention with externalizing youth: Developmental themes, comorbidity, integration with pharmacotherapy, and lessons from recent clinical trials methodology*. Invited paper presented at the Rochester Symposium on Developmental Psychopathology, Rochester, NY.
- Hinshaw, S. P., Zupan, B. A., Simmel, C., Nigg, J. T., & Melnick, S. M. (1997, April). *Authoritative parenting style predicts peer status in boys with and without attention-deficit hyperactivity disorder*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Nigg, J. T., Hinshaw, S. P., Carte, E., & Treuting, J. (1997, May). *Executive functions in ADHD with and without comorbid antisocial and reading problems: Importance of non-language-mediated motor output tasks*. Poster presented at the conference on Executive Function and Developmental Psychopathology, Toronto, Canada.
- Hinshaw, S. P. (1997, June). Parenting style and peer competence in ADHD and comparison boys. In T. Dishion & R. Greene (Chairs), *Peer relationships in disruptive behavior disorders: Recent progress and future directions*. Symposium conducted at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Hinshaw, S. P., Ablon, S., Kremen, A., & Zupan, B. A. (1997, June). *Attentional deficits with and without hyperactivity: An ipsative, ego-psychological perspective*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Chi, T. C., & Hinshaw, S. P. (1997, June). *Parent-child interactions of children with attention-deficit hyperactivity disorder: Effects of child comorbidity and parental psychopathology*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent

Psychopathology, Paris, France.

- Abikoff, H., Arnold, L. E., Conners, C. K., Hechtman, L., Hinshaw, S. P., March, J., Pelham, W. E., Swanson, J., Greiner, A., Wigal, T., Martin, D., & Pollack, S. (1997, June). *Observed classroom behavior of children with ADHD: Relationship to comorbidity, gender, and age*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Solanto, M. V., Abikoff, H., Sonuga-Barke, E., Schachar, R., Wigal, T., Hechtman, L., Hinshaw, S. P., & Pollack, S. (1997, June). *The ecological validity of delay aversion and response inhibition as measures of impulsivity in ADHD*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Hinshaw, S. P. (1997, August). Developmental aspects of attentional deficits and aggression. In D. Cicchetti (Chair), *Current directions in developmental psychopathology*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago.
- Hinshaw, S. P. (1998, May). (Chair). *Developmental psychopathology in the 21st Century: New paradigms and scientific retooling*. Symposium conducted at the annual meeting of the American Psychological Society, Washington, DC.
- Hinshaw, S. P. (1998, May). Developmental psychopathology research: Top-down and bottom-up critiques. In S. P. Hinshaw (Chair), *Developmental psychopathology in the 21st Century: New paradigms and scientific re-tooling*. Symposium conducted at the annual meeting of the American Psychological Society, Washington, DC.
- Hinshaw, S. P. (1998, October). *Externalizing disorders: Etiology, comorbidity, and underlying mechanisms*. Invited address delivered at the University of Kansas Biennial Conference on Clinical Child Psychology, Lawrence, KS.
- Hinshaw, S. P. (1998, November). *Is ADHD an impairing condition in childhood and adolescence?* Invited address delivered at the NIH Consensus Development Conference on Attention-deficit Hyperactivity Disorder, Bethesda, MD.
- Hinshaw, S. P. (1999, May). *Biological and environmental influences on antisocial behavior*. Invited address delivered at the National Academy of Sciences Conference on Precursors of Antisocial Behavior, Washington, DC.
- Hinshaw, S. P. (1999, June). (Chair). *Risk-factor research in developmental psychopathology*. Symposium conducted at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona.
- Hinshaw, S. P. and the MTA Cooperative Group. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): Moderators of treatment response*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona.
- Hinshaw, S. P. (1999, September). *Individual, social, and economic burden associated with ADHD*. Invited address delivered at the Centers for Disease Control, Atlanta.

- Hinshaw, S. P. (2000, August). Disruptive behavior disorders: What have we learned? Where do we go? In R. Milich (Chair), *Clinical child and adolescent psychology: Past, present, and future*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Hinshaw, S. P. (2001, June). *Externalizing behavior patterns in children: Process, mechanism, and explanation*. Presidential address delivered at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver.
- Nigg, J.T., John, O. P., Blaskey, L., Huang-Pollock, C., Willcutt, E. G., Hinshaw, S. P., & Pennington, B. (2001, June). *Toward integration of personality traits and ADHD symptoms: A multi-Study, multi-construct, multi-method investigation*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver.
- Piatigorsky, A., Zupan, B. A., & Hinshaw, S. P. (2001, June). *ADHD boys with high psychopathy dimension scores: Initial external validation*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver.
- Nebel, M., Owens, E. B., & Hinshaw, S. P. (2001, June). *Parental maladjustment and child behaviour problems among girls with and without ADHD*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver.
- Lee, S. S., Sami, N., & Hinshaw, S. P. (2001, June). *Peer status and the social behavior of ADHD girls: Patterns and predictions from early-onset aggression*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver.
- Piatigorsky, A., Hinshaw, S. P., & Lee, S. S. (2002, June). *Predictive validity of childhood psychopathy scores regarding severity of delinquency for boys with ADHD*. Poster presented at the annual meeting of the American Psychological Society, New Orleans.
- Hinshaw, S. P. (2002, August). *Intervention research and developmental/clinical theory: Mutual Interplay and implications*. Presidential Address for Division 53 of APA, presented at the annual meeting of the American Psychological Association, Chicago.
- Lee, S. S., Hinshaw, S. P., & Minkel, J. (2002, August). *Behavioral and sociometric predictors of delinquency in boys with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
- Hinshaw, S. P. (Chair). (2002, August). *Ethnic minority representation in clinical child psychology: Evidence-based perspectives*. Symposium presented at the annual meeting of the American Psychological Association, Chicago.
- Hinshaw, S. P. (2003, April). Objective assessment of covert antisocial behavior in children: Psychometric and ethical issues. In M. C. Underwood (Chair), *Ethical issues in the objective evaluation of aggressive behavior*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

- Mikami, A., & Hinshaw, S. P. (2003, June). *Eating pathology among adolescent girls with attention-deficit/hyperactivity disorder*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.
- Hinshaw, S. P. (2003, August). Effective treatments for ADHD: Why do they work? In T. H. Ollendick (Chair), *Principles of change in evidence-based treatment with youth*. Symposium presented at the annual meeting of the American Psychological Association, Toronto.
- Hinshaw, S. P., & Lee, S. S. (2003, August). Which treatments for which types of children with ADHD? Moderators of outcome. In S. R. Shirk (Chair), *Who responds to empirically supported treatments for youth?* Symposium presented at the annual meeting of the American Psychological Association, Toronto.
- Zalecki, C., Hinshaw, S. P. (2004, May). *Emotion displays in girls with ADHD and comparison girls*. Poster presented at the annual meeting of the American Psychological Society, Chicago.
- Piatigorsky, A., & Hinshaw, S. P. (2004, July). *Personality and psychopathy in boys with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Honolulu.
- Hinshaw, S. P. (2005, April). Developmental aspects of attention-deficit hyperactivity disorder. In S. Campbell (Chair), *Developmental aspects of child psychopathology*. Invited symposium presented at the biennial conference of the Society for Research in Child Development, Atlanta.
- Blachman, D., & Hinshaw, S. P. (2005, April). *Predictors of peer acceptance, rejection, and victimization among girls with and without ADHD*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Brechwald, W. A. G., & Hinshaw, S. P. (2005, April). *Perceptions of disorder: Peer responses to anorexia nervosa*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Patterson, K., Mikami, A. Y., & Hinshaw, S. P. (2005, April). *Eating pathology and parenting styles in adolescent girls with ADHD*. Poster presented at the biennial conference of the Society for Research in Child Development, Atlanta.
- Hinshaw, S. P. (2005, June). *Prospective follow-up of girls with ADHD into mid-adolescence*. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York.
- Owens, E. B., Piatigorsky, A., & Hinshaw, S. P. (2005, June). *Psychopathic traits moderate the association between negative discipline and child conduct problems*. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York.
- Mullin, B., & Hinshaw, S. P. (2005, June). *The role of impulsivity in predicting outcome among girls with ADHD*. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, New York.

- Piatigorsky, A., & Hinshaw, S. P. (2005, July). *Psychopathic traits and ODD/CD in girls with and without ADHD: Longitudinal predictions and moderator effects*. Poster presented at the meeting of the Society for Research on Psychopathy, Vancouver.
- Hinshaw, S. P. (2006, February). Empirically supported treatments for ADHD and mechanisms of change. In P. C. Kendall, Chair, *Science in action: Empirically supported treatments for child psychiatric disorders*. Symposium presented at the annual meeting of the American Association for the Advancement of Science, St. Louis.
- Stier, A., & Hinshaw, S. P. (2006, March). *Romantic relationships in adolescent girls with ADHD*. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco.
- Fan, C. K., Hinshaw, S. P., & Owens, E. B. (2006, May). *Performance of girls with and without ADHD on the Taylor Complex Figure*. Poster presented at the annual meeting of the American Psychological Society, New York.
- Mullin, B., & Hinshaw, S. P. (2006, May). *The relationship between irritability, ADHD symptoms and aggression in girls*. Poster presented at the annual meeting of the American Psychological Society, New York.
- Hinshaw, S. P. (2007, February). *Business plan and conceptual models of the UC Berkeley Psychology Clinic*. Paper presented at the annual meeting of the Council of Graduate Departments of Psychology, Long Beach, CA.
- Zalecki, C., & Hinshaw, S. P. (2007, March). Facial affect in girls with ADHD during a frustration task. In P. Marsh (Chair), *Emotion regulation and developmental psychopathology*. Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Hinshaw, S. P. (2007, March). Discussant. In D. Drabick (Chair), *Cognitive neuroscience perspectives on child and adolescent psychopathology*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Mullin, B., & Hinshaw, S. P. (2007, March). Irritability as a predictor of psychopathology in girls with attention-deficit/hyperactivity disorder. In S. B. Campbell, Chair, *New directions in research on ADHD*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston.
- Stier, A., & Hinshaw, S. P. (2007, March). Romantic relationships in girls with ADHD in adolescence. In S. B. Campbell, Chair, *New directions in research on ADHD*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston.
- Hinshaw, S. P. (2007, June) (Chair). *Cohort studies and natural experiments for elucidating mechanisms of psychopathology*. Symposium presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, London.
- Hinshaw, S. P., Owens, E. B., & Carte, E. T. (2007, June). *Persistence of neuropsychological deficits through mid-adolescence in girls with ADHD*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, London.

- Hinshaw, S. P., & Wadsworth, M. (2007, August) (Chairs). *What's hot in evidence-based treatment of externalizing problems?* Symposium presented at the annual meeting of the American Psychological Association, San Francisco.
- Hinshaw, S. P. (2007, August). Evidence-based treatments for ADHD. In S. P. Hinshaw & M. Wadsworth (Chairs), *What's hot in evidence-based treatment of externalizing problems?* Symposium presented at the annual meeting of the American Psychological Association, San Francisco.
- Nevado-Montenegro, A. J., Zalecki, C. A., & Hinshaw, S. P., Iyer, R. (2007, May). *Potential link between ADHD subtypes and eating disordered behaviors.* Poster presented at the annual convention of the Western Psychology Association, Vancouver, British Columbia.
- Perrigue, S. L., Zalecki, C. A., & Hinshaw, S. P. (2007, August). *ADHD status, early menarche, and comorbid internalizing disorder symptoms.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Perrigue, S., Nevado-Montenegro A.J., & Hinshaw, S.P. (2008, April). *Associations between disruptive disorders in children and parental stress and romantic relationship dissatisfaction.* Poster presented at the annual convention of the Western Psychology Association, Irvine, California.
- Martinez, A. G., Piff, P. K., Mendoza-Denton, R., & Hinshaw, S. P. (2008, May). *A different kind of human: Mental illness labels and the attribution of uniquely human emotions.* Paper presented at the annual meeting of the Berkeley-Stanford Graduate Conference, Stanford, CA.
- Nevado-Montenegro, A., Perrigue, S. L., Diamond, J. S., & Hinshaw, S. P. (2008, May). *Peer rejection, internalizing symptoms, and the potential moderating role of adaptive coping strategies among girls.* Poster presented at the annual meeting of the Association for Psychological Science, Chicago.
- Martinez, A. G., Piff, P. K., Mendoza-Denton, R., & Hinshaw, S. P. (2009, February). *The power of a label: Chronic mental illness and dehumanization.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Smith, S. R., Perrigue-Higgins, S., & Hinshaw, S. P. (2009, May). *Social support and its association with parental stress and child ADHD symptomatology.* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Miller, M., Nevado, A. J., & Hinshaw, S. P. (2009, May). *Childhood executive functioning predicts adolescent outcome in girls with and without ADHD.* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Martinez, A., Piff, P. K., Mendoza-Denton, R., & Hinshaw, S. P. (2009, May). *Mental illness labels are automatically associated with threat.* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Pfiffner, L.J., Hinshaw, S., Zalecki, C., Owens, E., Kaiser, N., & McBurnett, K. (2009, June). The Child Life and Attention Skills Program for children with ADHD, Predominantly Inattentive Type. In L. Tamm (Chair), *Innovative and promising non-pharmacological treatment alternatives for ADHD.*

Symposium presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, WA.

- Epstein, J., Langberg, J. M., Altaye, M., Arnold, L. E., Hechtman, L., Hinshaw, S. P., Hoza, B., Molina, B. S. G., Swanson, J. M., & Vitiello, B. (2009, June). *Developmental course of ADHD symptomatology in children with ADHD, Combined type*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, WA.
- Mikami, A., & Hinshaw, S. P. (2009, June). *Childhood impulsivity predicts adolescent and young adult bulimia nervosa symptoms among youth with attention-deficit/hyperactivity disorder*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, WA.
- Weltfried, O., Martinez, A. G., Piff, P. K., Mendoza-Denton, R., & Hinshaw, S. P. (2010, January). *Reflexive rejection: Unconscious dehumanization and implicit threat compared to motivate social distancing*: Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Mikami, A. Y., & Hinshaw, S. P. (2010, October). Risk for adolescent psychopathology among girls with ADHD. In S. D. Nouri & T. M. Brady (Co-chairs), *Gender differences in ADHD, substance use, and other comorbid psychiatric disorders: Implications for treatment of adolescent and young adult females*. Symposium presented at the annual meeting of the American Association of Child and Adolescent Psychiatry, New York.
- Pfiffner, L.J., Hinshaw, S., Zalecki, C., Owens, E., Kaiser, N., & McBurnett, K. (2010, November). *Combining skills, contingencies and accommodations for improving social and organized behaviors in children with ADHD-Predominantly Inattentive Type*. Paper presented at the annual meeting of the Association for Behavior and Cognitive Therapies, San Francisco, CA.
- Cardoos, S. L., & Hinshaw, S.P. (2011, April). *Friendship as protection against peer victimization for girls with and without ADHD*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Guendelman, M., Baek, E. R. T., Briscoe-Smith, A., Owens, E. B., & Hinshaw, S. P. (2011, May). *Deficits in WIAT-II performance emerge in adolescence among trauma-exposed girls with ADHD*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Mikami, A. Y., Hoza, B., & Hinshaw, S. P. (2011, June). *Cross-setting correspondence in sociometric status among children with ADHD*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago.
- Copley, L. M., Lowe, M. D.O., Arnold, L. E., Hinshaw, S. P., Swanson, J. M., Hechtman, L., & Wigal, T. (2011, June). *Characterization of personality traits of parents of children with ADHD as compared to parents of schoolmates*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago.
- Schrodek, E., Ahmad, S. I., & Hinshaw, S. P. (2011, October). *Mediators of the association between childhood ADHD and higher body mass index in young adult females*. Poster presented at the

Inequity to Equity Conference, of the American Psychological Association, Washington, DC.

Gordon, C. H. T., & Hinshaw, S. P. (2012, March). *Parental monitoring, parental stress, and dysfunctional mother-daughter interactions in adolescent girls with and without ADHD*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Vancouver.

Ahmad, S. I., Mikami, A. Y., Owens, E. B., & Hinshaw, S. P. (2012, April). *Childhood ADHD predicts increased online relationship-seeking behavior in young adulthood*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco.

Pfiffner, L.J., Villodas, M., Hinshaw, S., Owens, L., Zalecki, C., Kaiser, N., Beaulieu, A., Rooney, M., & McBurnett, K. (2012, October). *A randomized clinical trial of multisetting psychosocial treatment for ADHD-Inattentive Type*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.

Hinshaw, S. P., Leventhal, B., Villanueva, R., Murman, N., Fontile, P., & Buckingham, K. (2012, October). *Reducing mental illness stigma in adolescents: Results of a pilot investigation of Let's Erase the Stigma*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco.

McBurnett, K., Villodas, M., Beaulieu A., Hinshaw, S., & Pfiffner, L.J. (2012). *Dimensions of sluggish cognitive tempo in ADHD Predominantly Inattentive Type*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.

Hinshaw, S. P. (2012, November). *Girls and women with ADHD*. Workshop presented at the 24th annual conference of Children and Adults with ADHD (CHADD), San Francisco.

Mikami, A., Swedo, D. E., Hinshaw, S. P., Samuels, A. S. (2012, November). *Online social communication patterns among adolescent girls with ADHD*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Harbor City, MD.

Gard, A., Owens, E. B., & Hinshaw, S. P. (2013, April). *Longitudinal effects of prenatal smoke exposure on ADHD subtype in a sample of girls*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.

Guendelman, M. D., Galan, C., Gard, A., Butler, J., Sahyouni, R., Tate, M., Owens, E. B., & Hinshaw, S. P. (2013, April). *Childhood maltreatment prospectively predicts impairments in adult women diagnosed with ADHD in childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.

Howard, A., Molina, B. S. G., Swanson, J., Hinshaw, S. P., Belendiuk, K., & the MTA Cooperative Group (2013, April). Growth mixture models predicting early substance abuse from trajectories of inattention and delinquency. In M. Sibley (Chair). *Development of substance use problems in adolescents with ADHD*. Symposium presented at the biennial meeting of the Society for Research on Child Development, Seattle.

Swanson, E. N., & Hinshaw, S. P. (2013, April). Ten-year outcomes of childhood hyperactivity in a female sample: Predictors and mediators of NSSI and suicide attempts. In J.-B. Pingault

- (Chair) *Long-term contributions of childhood ADHD symptoms to early childhood outcomes: Delinquency, non-suicidal self-injurious behaviors, and suicide attempts.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Pfiffner, L.J., Owens, E., Villodas, M., Hinshaw, S., Zalecki, C., Kaiser, N., Beaulieu, A., Haack, L., & McBurnett, K. (2013, June). *Efficacy of psychosocial treatment for ADHD-Inattentive type: Social and behavioral outcomes.* Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- McBurnett, K., Owens, E., Villodas, M., Hinshaw, S., Zalecki, C., Kaiser, H., Beaulieu, A., Haack, L., & Pfiffner, L. J. (2013, June). *Efficacy of psychosocial treatment for ADHD-Inattentive type: Sluggish cognitive tempo.* Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Algorta, G. P., Kragh, C. A., Arnold, L. E., Hinshaw, S. P., & Molina, B. S. G. (2013, October). *Modifiers of parenting stress when a child has ADHD.* Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
- Algorta, G. P., Arnold, L. E., Andridge, R., Hinshaw, S. P., Swanson, J. M., Murray, D. W., Abikoff, H. B., & Hechtman, L. T. (2013, October). *Do parent personality traits moderate treatment response in the Multimodal Treatment Study of Children with ADHD?* Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
- Cardoos, S., & Hinshaw, S. P. (2013, October). Childhood predictors of cigarette smoking in young adult women with and without ADHD. In B. Molina and C. Boyce (Chairs), *Understanding ADHD and smoking: Current perspectives.* Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
- Guendelman, M. D., Owens, E. B., & Hinshaw, S. P. (2013, November). Consequences of maltreatment in girls with ADHD: Increased risk for internalizing symptoms and suicidality by early adulthood. In H. Jones (Chair), *ADHD symptoms and impairment in adult women: New findings and implications for future research and practice.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Gordon, C., & Hinshaw, S. P. (2014, March). *Dysfunctional family interactions in adolescence as a mediator of linkages between childhood ADHD and young adult internalizing behaviors.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.
- Luem, S. J., Petrenko, A., Adalio, C. J., Haack, L. M., McBurnett, K., Hinshaw, S. P., & Pfiffner, L.J. (2014, May). *Development and validation of the Parenting Quality Coding System (PQCS).* Poster presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Curcio, A., Owens, E. B., Lee-Nakayama, B., & Hinshaw, S. P. (2014, October). *Body-focused repetitive behaviors and ADHD uniquely predict lower self-concept in young adult females: A longitudinal examination.* Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Diego.

- Meza, J., della Francesca, S., Curcio, A., Owens, E. B., & Hinshaw, S. P. (2014, October). *Duration of stimulant medication use in childhood predicts lower self-esteem in young adult women with ADHD*. Poster presented at the National Conference on Clinical Child and Adolescent Psychology, Lawrence, KS.
- Hinshaw, S. P. (2015, March). Peer relations and family context in developmental psychopathology. In C. Brownell (Chair), *Development of developmental psychopathology: The legacy of Susan B. Campbell*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Adalio, C., Owens, E., McBurnett, K., Hinshaw, S.P., & Pfiffner, L.J. (2015, March). *Processing speed predicts treatment outcomes in children with ADHD-I*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Fassbender, C., Krafft, C., Hawes, D. R., Iosif, A., van den Bos, W., Hinshaw, S. P., Guyer, A, McClure, S. M., & Schweitzer, J. (2015, March). *Sex differences in neural response to monetary loss during adolescence*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco.
- Zhou, A., Adalio, C., Hinshaw, S. P., Pfiffner, L. J., & McBurnett, K. (2015, May). *Racial/ethnic differences in treatment response in families of children with ADHD-I*. Poster presented at the annual conference of the Association for Psychological Science, New York.
- Belendiuk, K. A. & Hinshaw, S. P. (2015, June). *Substance use outcomes of girls with ADHD in a 10-year follow-up of a prospective longitudinal study*. Poster presented at the 77th Annual Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ.
- Adalio, C., Owens, E., McBurnett, K., Hinshaw, S. P., & Pfiffner, L. J. (2015, July). *Processing speed predicts ADHD-I symptom severity*. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, Portland, OR.
- Pfiffner, L. J., Capriotti, M., Beaulieu A., Owens, L. Hinshaw, S. P., Delucchi, K., Rooney, M., Haack, L., & McBurnett, K. (2015, July). *Multi-component behavioral treatment for ADHD-I: Effects on academic targets*. Poster presented at the biennial conference of the International Society for Research in Child and Adolescent Psychopathology, Portland, OR.
- Mukherjee, P., Hartanto, T., Calub, C., Cavallo, L.A., Calfee, E., Ramakrishnan, A., Dixon, F.J., Hinshaw, S. P., van den Bos, W., McClure, S.M., Fassbender, C., & Schweitzer, J.B. (2015, October). *Neural bases of working memory and relationship to academic performance in adolescents with and without ADHD*. Poster presented at the annual meeting of the Society for Neuroscience, Chicago.
- Adalio, C., Owens, E. B., McBurnett, K., Hinshaw, S.P., & Pfiffner, L.J. (2015, November). *Sluggish cognitive tempo predicts ADHD-I symptom severity*. Poster presented at the annual conference of the Association of Behavioral and Cognitive Therapies, Chicago.
- Ahmad, S., Oliva, M., Nielsen, B., & Hinshaw, S. P. (2016, May). *Attention deficit hyperactivity disorder, trait impulsivity, and externalizing behavior in a longitudinal sample*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago.

Training Materials Written

Hinshaw, S. P., Alkus, S. P., Whalen, C. K., & Henker, B. (1979). *STAR program training manual: Cognitive self-regulation for hyperactive boys*. Unpublished manuscript, UCLA.

Hinshaw, S. P., Henker, B., & Whalen, C. K. (1981). *A cognitive-behavioral curriculum for group training of hyperactive boys*. Unpublished manuscript, UCLA.