Dear Inquirer:

Most of the following reprints are available at cost. Please mark in the space provided for each publication you wish to receive. Then refer to the ordering instructions on the last page.

<table>
<thead>
<tr>
<th>Reprint Code</th>
<th>Title</th>
<th>Cost</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1959 X-1</td>
<td>Conceptual issues involved in evaluating improvement due to psychotherapy. Psychiatry, 22, 341-348.</td>
<td>$3.00</td>
<td>________</td>
</tr>
<tr>
<td>1960 X-2</td>
<td>An analysis of some aspects of the &quot;interpersonal system&quot;. Psychiatry, 23, 395-402.</td>
<td>$3.00</td>
<td>________</td>
</tr>
<tr>
<td>1964 B-1</td>
<td>Some thoughts on ethics of research: After reading Milgram's &quot;Behavioral study of obedience.&quot; American Psychologist, 19(6), 421-423.</td>
<td>$3.00</td>
<td>________</td>
</tr>
<tr>
<td>B-2</td>
<td><em>Further thoughts on ethics after reading Milgram's &quot;A reply to Baumrind.&quot;</em></td>
<td>$3.00</td>
<td>________</td>
</tr>
<tr>
<td>1965 DI-1</td>
<td>Parental control and parental love. Children, 12, 230-234.</td>
<td>$2.00</td>
<td>________</td>
</tr>
<tr>
<td>1967 DII-1</td>
<td>Baumrind, D. &amp; Black, A. Socialization practices associated with dimensions of competence in preschool boys and girls. Child Development, 38(2), 291-327.</td>
<td>$15.00</td>
<td>________</td>
</tr>
<tr>
<td>Date</td>
<td>Reference</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1970</td>
<td>The relationship of IQ to personality and upbringing in preschool. Unpublished Manuscript</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1972</td>
<td>From each according to her ability. <em>School Review</em>, 80(2), 161-197.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DII-2**: Child care practices anteceding three patterns of preschool behavior. *Genetic Psychology Monographs*, 75, 43-88. $20.00

**DII-3**: Socialization and instrumental competence in young children. *Young Children*, 26(2), 104-119. $10.00

**DII-4**: Harmonious parents and their preschool children. *Developmental Psychology*, 4(1), 99-102. $5.00


**EI-2**: Types of adolescent life-styles. Unpublished manuscript. N/A

**F-2**: A theoretically oriented in-depth naturalistic study of parent-child interaction. Address presented at Stanford University. N/A

**B-3**: Principles of ethical conduct in the treatment of subjects: Reaction to the draft report of the Committee on Ethical Standards in Psychological Research. *American Psychologist*, 26(10), 887-896. $5.00

**DII-6**: A critique of radical innovation. Unpublished manuscript. N/A

**DII-7**: A critique of radical innovation. Unpublished manuscript. N/A
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Journal/Publication Details</th>
<th>Price</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DII-8</td>
<td>An exploratory study of socialization effects on black children: Some black-white comparisons.</td>
<td><em>Child Development</em>, 43(1), 261-267.</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>H-1</td>
<td>Socialization of motivation. Prepared for National Institute of Child Health and Human Development.</td>
<td>(March).</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**1973**
| DII-9 | Will a day care center be a child development center? | *Young Children*, 28(3), 154-169.                                    | $5.00 |       |
| DII-10| The development of instrumental competence through socialization. | In A. Pick (Ed.), *Minnesota symposia on child psychology*, 7, (pp. 3-46). Minneapolis: University of Minnesota Press. | $15.00|       |
| F-3   | Use of observational methods in a study of parent-child interaction. Symposium conducted at a meeting of Society for Research in Child Development. |                                                         | N/A   | N/A   |

**1974**
| EI-3  | Coleman II: Utopian fantasy and sound social innovation. | *School Review*, 82(1), 69-84.                                      | $5.00 |       |

**1975**
| B-5   | Three Ethics Papers (in one volume): |                                                | $20.00|       |
|       | b | It neither is nor ought to be: A reply to Wallwork. In E.C. Kennedy (Ed.), *Human rights and psychological research: A debate on psychology and ethics*, (pp.83-102). New York: Thomas Y. Crowell. | |       |
|       | c | From Rawls' original position why choose the original position? [A reply to Wallwork's "In defense of substantive rights: A reply to Baumrind."] | |       |
|       | DI-4 | The contributions of the family to the development of competence in children. | *Schizophrenia Bulletin*, 14, 12-37. | $10.00|       |

$10.00

Children's right, adults' responsibilities. [Review on *Birthrights*, by Richard Farson, and *Escape from Childhood*, by John Holt.] *Contemporary Psychology*, 20(20), 154-156.

$2.00


$10.00

Subcultural variations in values defining social competence: An outsider’s perspective on the black subculture. Paper presented at Society for Research in Child Development.

N/A


N/A


$10.00


$10.00


$6.00


$5.00

1979  

C-1  *Sex-related socialization effects*. Presented at Society for Research in Child Development. Unpublished manuscript.  

1980  


1982  
C-2  Are androgynous individuals more effective persons and parents?  *Child Development*, 53(1), 44-75.  

1983  
C-3  Gender differences and sex-related socialization effects. Unpublished manuscript. (Not available)  


EI-5  Why adolescents take chances-and why they don't. Address presented to the National Institute of Child Health and Human Development.  

EII-2  *Socialization determinants of personal agency*. Presentation to SRCD. Unpublished manuscript.  

1984  
F-5  
The chimerical quest for certitude in the social sciences.  
Unpublished manuscript.  

H-3  
Family antecedents of social competence in young children.  
Prepared for Program in Social Ecology, U.C. Irvine.  

1985  
B-8  
Research using intentional deception: Ethical issues revisited.  

Ei-6  

Ei-7  

1986  
C-4  

1987  
Ei-8  

1989  
C-5  

DI-11  

F-6  
The permanence of change and the impermanence of stability.  
<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
<th>Title</th>
<th>Author(s)</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>B-9</td>
<td>Doing good well. In C.B. Fisher &amp; W.W. Tryon (Eds.), <em>Ethical issues in applied developmental psychology</em> (pp. 17-28). New Jersey: Ablex.</td>
<td></td>
<td>$8.00</td>
</tr>
<tr>
<td>1991</td>
<td>A-4</td>
<td>To nurture nature. [Commentary on Plomin &amp; Bergeman's &quot;The nature of nurture: Genetic influence on ‘environmental' measures.] In <em>Behavioral and Brain Sciences</em>. 14(3), 386-87.</td>
<td></td>
<td>$1.00</td>
</tr>
<tr>
<td>EIII</td>
<td>3</td>
<td>Adolescent exploratory behavior: Precursors and consequences.</td>
<td>In L.P. Lipsitt &amp; L.L. Mitnick (Eds.), <em>Self-regulation and risk-taking</em>, (pp. 109-142), Norwood, NJ: Ablex.</td>
<td>$15.00</td>
</tr>
<tr>
<td>EIII</td>
<td>4</td>
<td>Effective parenting during the early adolescent transition. In P.E. Cowan and E.M. Hetherington (Eds.), <em>Advances in family research</em> (2) (pp. 111-163). Hillsdale, NJ: Lawrence Erlbaum Associates.</td>
<td></td>
<td>$20.00</td>
</tr>
<tr>
<td>EIII</td>
<td>5</td>
<td>Parenting styles and adolescent development. In R. Lerner, A.C. Petersen, and J. Brooks-Gunn, (Eds.), <em>The encyclopedia on adolescence</em> (pp. 746-758). New York: Garland.</td>
<td></td>
<td>$8.00</td>
</tr>
<tr>
<td>EIII</td>
<td>6</td>
<td>The influence of parenting style on adolescent competence &amp; substance abuse. In <em>Journal of Early Adolescence</em>, 11(1), 56-95.</td>
<td></td>
<td>$15.00</td>
</tr>
<tr>
<td>H</td>
<td>4</td>
<td>Relation of Authoritative upbringing to adolescent outcomes.</td>
<td>Paper presented at the annual meeting for the Society For Research in Child Development. Seattle, WA. (April)</td>
<td>N/A</td>
</tr>
<tr>
<td>H</td>
<td>5</td>
<td>Family Relations, Adolescent Development and Health Outcomes.</td>
<td>Discussant paper presented at the annual meeting for the Society For Research in Child Development. Seattle, WA. (April)</td>
<td>N/A</td>
</tr>
<tr>
<td>1992</td>
<td>B-10</td>
<td>Leading an examined life: The moral dimension of daily conduct.</td>
<td>In W. Kurtines, M. Azmitia, J. L. Gewirtz (Eds.). <em>The Role of Values in Psychology and Human Development</em> (pp. 256-280). New York: J. Wiley &amp; Sons, Inc.</td>
<td>$15.00</td>
</tr>
</tbody>
</table>
1993
A-5 The average expectable environment is not good enough: A response to Scarr. *Child Development*, 64, 1299-1307. $8.00

B-11 Psychology as Ideology. [Review of Richard Lerner's Final Solutions.] In *Journal of Applied Developmental Psychology*, 14, 136-145. $2.00

1994
Di-12 The Social Context of Child Maltreatment. *Family Relations*, 43(4), 360-368. $8.00


1995
C-6 Commentary on sexual orientation: Research and social policy implications. *Developmental Psychology*, 31(1), 130-136. $6.00

H-6 Socialization Effects in Cultural Contexts. Presentation given at the Chicago Consortium on Child and Family. Chicago, IL. N/A

H-7 Beyond the Schoolhouse Doors: Family and community influences on growth of literacy skills. Discussant paper presented at annual meeting for the Society for Research on Child Development. Indianapolis, IN. N/A


1996
A-6 A Blanket Injunction Against Disciplinary Use of Spanking is not Warranted by the Data. *Pediatrics*, 98(4), Part 2, 828-831. $8.00

Di-14 The Discipline Controversy Revisited. *Family Relations*, 45(4), 405-414. $15.00

1997
A-7 Necessary Distinctions. Commentary on “Externalizing Behavior Problems and Discipline Revisited: Nonlinear Effects and Variation by Culture, Context, and Gender” by Deater-Deckard, K., & Dodge, K. *Psychological Inquiry*, 8(3), 176-229. $20.00

**H-8**

**1998**

**A-8**

**A-9**

**B-12**

**B-13**
Panel Discussion for IPSR Colloquium Series on culture, personality, and cognition. Presentation given at University of California at Berkeley.

**B-14**
From Ought to Is: A Justification of moral conduct that is neither relativist nor universalist. Invited address presented at the 106th APA Convention. Division 24.

**H-9**
Adolescent research and national youth policy. [Perspective on national youth policy in early adolescence, NSF].

**2001**

**DII-13**
Does causally relevant research support a blanket injunction against disciplinary spanking by parents? Invited address presented at the annual convention of the American Psychological Association, San Francisco, CA.

**2002**

**A-10**

2003


2005

B-15 Taking a stand in a morally pluralistic society: Constructive obedience and responsible dissent in character education. In L. Nucci (Ed.), *Conflict, contradiction, and contrarian elements in moral development and education* (pp. 21-50). New Jersey: Erlbaum. $20.00

H-13 Rethinking Child Development in Interdisciplinary Perspective: A meeting Among Social Scientists. Discussant paper presented at Berkeley Center for Child and Youth Policy. (October)

2008

2009

2010
A-12 (With Larzelere, R.E.) Are Spanking Injunctions Scientifically Supported? Law and Contemporary Problems, 73 (2), 57-85. $20.00

EII-7 (With Larzelere, R.E. & Owens, E.) Effects of Preschool Parents’ Power Assertive Patterns and Practices on Adolescent Development. In M. Bornstein (Ed.) Parenting: Science and Practice, 10 (3), 157-201. $25.00

H-15 The Authoritative Construct and Effects Revisited. Presented at New Directions in Authoritative Parenting: Building on the Legacy of Diana Baumrind. Tulsa, OK. (May) N/A

2012

2013

B-17 Is Milgram’s Deceptive Research Ethically Acceptable? Theoretical and Applied Ethics, 2(2) (In Press) $15.00

Measures

T-1 Preschool (Ages 4-5)
G-1 Mother Behavior Rating Scales (1970) $15.00
G-2 Father Behavior Rating Scales (1970) $15.00
G-3 Parent Attitude Inquiry--Research Ed.III (1967) $15.00
G-4 Manual for the Preschool Behavior Q-Sort (1968) $20.00

T-2 Primary (ages 9-10)
G-5 Manual for the Parent Rating Scales (1972) $25.00
G-6 Manual for Primary School Behavior Q-Sort (1972) $25.00

T-3 Adolescent (ages 14-15)
Manual for the Parent Rating Scales (1978) $50.00 
Manual for the Adolescent Q-Sort and Rating Scales $50.00 
Manual for the Parent Disciplinary Rating Scale (PDRS) (2001) $35.00 

Works by Colleagues Associated with the Family Socialization Project

Marc Rosenberg
MR
The case of the apple turnover: An experiment in multichannel communication analysis. *Semiotica*, 1976, 16(2), 129-140.

Stephen J. Schultz
SC

Margaret Tauber
MT

Nadia Sorkhabi (nadia.sorkhabi@sjsu.edu)
NS


(With Strage, A.) Roots and Wings: Recognizing and accommodating the needs of undergraduate Students. *College Student Journal*, 2011, 45(2), 341-351.

Care reasoning in interpersonal relationships: Cognition about moral obligation and personal choice. *North American Journal of Psychology*, 2012, 14(2), 221-244.


TO ORDER:

If you are ordering only a few items, you may write out your own order list. For a larger order, please use this form. Do not forget to indicate how many copies of each reprint you wish to receive. N/A means the item is not available.

Send your completed order to:

Secretary
Family Socialization Project
Institute of Human Development
1121 Tolman Hall
University of California
Berkeley, CA 94720-1690

Payments must be made with personal checks from a U.S. bank. International payments must be made through an international money order or cashier's check in United States Dollars. To cover overseas postage add $5.00 to charge for G5, G6, G7, G8 and G9; $4.00 for other reprints of 30 pages or more and $2.00 per reprint for all others. Due to administrative limitations, we are unable to accept University Purchase Orders. Make checks or international money orders payable to REGENTS OF THE UNIVERSITY OF CALIFORNIA, and include your complete mailing address:

_________________________________________________________________________________

Name

_________________________________________________________________________________

Organization

_________________________________________________________________________________

Street Address

_________________________________________________________________________________

City, State, Zip